



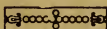




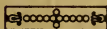
# **SHEPHERD COLLEGE**

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**State Normal  
School**



**CATALOG**



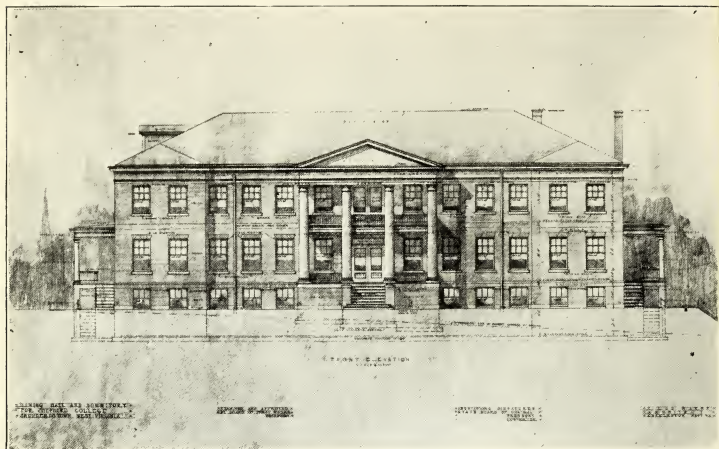
—ISSUED JUNE 1916—  
**Shepherdstown, West Virginia**





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SHEPHERD COLLEGE DORMITORY



OLD COLLEGE BUILDING



FORTY-FOURTH  
ANNUAL CATALOGUE  
SHEPHERD COLLEGE  
STATE NORMAL SCHOOL  
1872-1916

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Announcements 1916-1917

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ISSUED JUNE, 1916

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SHEPHERDSTOWN, WEST VIRGINIA



WHEELING NEWS LITHO. CO.  
WHEELING, W. VA.



# Official Boards

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## STATE BOARD OF CONTROL

403 Capitol Street

Charleston, West Virginia

In the management of educational institutions, the State Board of Control has the direction of the financial and business affairs.

James S. Lakin, President.....Charleston, W. Va.  
A. Bliss McCrum, Treasurer.....Charleston, W. Va.  
J. M. Williamson, Member.....Charleston, W. Va.

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## STATE BOARD OF REGENTS

State Capitol

Charleston, West Virginia

In the management of educational institutions, the State Board of Regents has charge of all matters of purely scholastic nature.

M. P. Shawkey, President.....Charleston, W. Va.  
State Superintendent of Schools.  
George S. Laidley.....Charleston, W. Va.  
Earl W. Oglebay.....Wheeling, W. Va.  
Jos. M. Murphy.....Parkersburg, W. Va.  
Arlen G. Swiger.....Sistersville, W. Va.  
J. F. Marsh, Secretary.....Charleston, W. Va.

## CALENDAR FOR THE SCHOOL YEAR 1916-1917

1916		JULY					1916	
S	M	T	W	T	F	S		
..	..	..	..	..	..	1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31	..	..	..	..	..		
1916		AUGUST					1916	
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13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31	..	..		
..	..	..	..	..	..	..		
1916		SEPTEMBER					1916	
..	..	..	..	..	1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
1916		OCTOBER					1916	
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8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31	..	..	..	..		
..	..	..	..	..	..	..		
1916		NOVEMBER					1916	
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12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
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1916		DECEMBER					1916	
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31	..	..	..	..	..	..		
1917		JANUARY					1917	
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21	22	23	24	25	26	27		
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1917		FEBRUARY					1917	
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25	26	27	28	..	..	..		
..	..	..	..	..	..	..		
1917		MARCH					1917	
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4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		
1917		APRIL					1917	
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	..	..	..	..	..		
1917		MAY					1917	
..	..	1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31	..	..		
1917		JUNE					1917	
..	..	..	..	..	1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
..	..	..	..	..	..	..		

## Commencement Week, 1916

Tuesday Evening, June 6.....Recital by Department of Expression

Wednesday Evening, June 7.....Recital by Department of Music

Thursday Evening, June 8.....  
Midsummer Night's Dream and As You Like It

By the Sophomores and the Juniors

Friday Evening, June 9.....Merchant of Venice by the Seniors

Saturday Morning, June 10.....Tennis Tournament

Saturday Afternoon, June 10.....  
Exhibits by the Departments of Art, Home Economics and  
Manual Training

Saturday Evening, June 10.....Inter-Society Contest

Sunday Evening, June 11.....Annual Sermon  
Rev. D. H. Scanlon, D.D., Meridian, Mississippi

Monday Morning, June 12.....Graduating Exercises  
Address to the Senior Classes by Prof. J. C. Muerman, Bureau  
of Education, Washington, D. C.

Monday Evening June 12.....Alumni Exercises and Banquet

## Announcements, 1916-1917

Fall Term opens Tuesday, September 12, 1916.

Fall Term closes Thursday, December 22, 1916.

Winter Term opens Wednesday, January 3, 1917.

Winter Term closes Thursday, March 22, 1917.

Spring Term opens Tuesday, March 27, 1917.

Spring Term closes Tuesday, June 12, 1917.

Summer Term opens Tuesday, June 12, 1917.

# Faculty

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## **Professional Subjects**

THOS. C. MILLER, Principal  
Fairmont Normal School; Adrian College

## **Modern Languages, Algebra**

WALTER M. DUKE, First Assistant  
Graduate Shepherd College State Normal School; A.B., West Virginia  
University; Graduate Student Columbia University

## **History, Economics, Civics**

MABEL HENSHAW-GARDINER  
M.P.L., New Windsor College; A.B., West Virginia University

## **English**

ELLA MAY TURNER  
Graduate Shepherd College State Normal School; A.M., West Virginia  
University; Graduate Student Cornell University

## **Latin and English**

LOUISE J. SMITH  
Graduate High School, Washington, D. C.; A.B., George Washington  
University

## **Physics, Chemistry, Geometry**

A. D. KENAMOND  
Graduate West Liberty Normal; A.B., West Virginia University;  
Graduate Student West Virginia University and  
University of Chicago

## **Agriculture, Biology, Geography**

J. D. MULDOON  
Graduate West Liberty Normal; A.B., West Virginia University

## **Education and Supervisor Training**

S. O. BOND  
Graduate Salem College; A.B., West Virginia University; A.M.,  
Columbia University; Graduate Student Columbia  
University toward Ph.D.

**Spring Term Assistant**

**HARRIET HALE MILLER**

AB., Rogersville Synodical College; Graduate Student University of Tennessee

**Art**

**ADDIE R. IRELAND**

Graduate Morgantown High School; Graduate Art Department, West Virginia University; Student, Art Students' League, New York City; Student Arts and Technology, University of Chicago

**Home Economics**

**CATHERINE COWSILL**

Graduate Central High School, Washington, D. C., and National School of Domestic Art and Science

**Manual Training**

**GEO. W. MACTARNAGHAN**

Graduate Buffalo State Normal School; B.S., Massachusetts Institute of Technology; Student Stout Institute

**Music**

**MAGGIE LILLIAN MERRELLS**

Graduate Buckhannon High School; Graduate West Virginia Wesleyan Conservatory of Music; Teachers' Training Course and Graduate Work West Virginia Wesleyan College

**Commercial Subjects**

**ETTA O. WILLIAMS**

Graduate Washington County High School and Columbia Business College, Hagerstown, Md.

**Expression**

**MARY E. GIBSON**

**Teachers in Graded School**

Floyd B. Mathias (Class of 1915).....Principal and Eighth Grade  
Sara Folk (Class of 1913) .....Seventh Grade  
Ella M. Kelsey (Class of 1874).....Sixth Grade  
Julia Hill.....Fifth Grade  
Louise Righstine (Class of 1909).....Fourth Grade  
Alice Banks (Class of 1906).....Third Grade  
Bessie Licklider (Class of 1897).....Second Grade  
Ruth Taylor (Class of 1912).... First Grade

# Shepherd College State Normal School

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## HISTORY

Shepherd College dates its founding as a State Normal School to an Act of the Legislature of West Virginia, passed February 27, 1872; but it had its incipency in a classical and scientific school styled "Shepherd College," certificate of incorporation of which is on record at Charleston, January 12, 1872. As an inducement to secure a Normal School here the trustees of this private school offered its building to the State free of charge for use as a State Normal School, which offer was promptly accepted, and work under State control began in September, 1873.

## LOCATION

The location of the school is most ideal. Situated in the charming old town of Shepherdstown, nestled on the cliffy crags of the beautiful and historic Potomac which sweeps in graceful curves across the Shenandoah Valley at this point, remarkably free from all insidious fevers and diseases, with a wholesome social and moral atmosphere, an educated and cultured community, comparatively easy of access, it offers unsurpassed attractions and advantages to the earnest student.

The school is located on scenic and historic ground. To the east loom up the fine wooded sides of the Blue Ridge, and to the west those of the North Mountain. The Potomac river flows past the town and affords fine boating and fishing, while on its northern bank is the old historic Chesapeake and Ohio Canal which, with its canal boats drawn by mules, forms even in this day of railroads an important means of transportation. To the south and north spreads out the broad, beautiful and historic valley of Virginia. Three miles to the north is Sharpsburg and the battlefield of Antietam with its fine monuments and National Cemetery, while some seventy miles to the south is the famous Luray Cavern. The same distance to the east is Washington, the nation's capital. All of these things cannot fail to leave their permanent impress on the mind of the observant student.

## HOW TO REACH SHEPHERDSTOWN

Shepherdstown is on the Norfolk and Western Railroad, which connects with the main line of the Baltimore and Ohio Railroad at



GRADUATING CLASS, 1916





Shenandoah Junction, six miles to the south; or with the Western Maryland Railroad at Hagerstown, Md., eighteen miles to the north.

Students who live on or near the Baltimore and Ohio lines will come via that road to Shenandoah Junction, from which point they may come via the N. & W. to Shepherdstown. The connections between these roads are at times so poor that many who come by that route find it more convenient to drive from Shenandoah Junction to Shepherdstown, it being a comparatively inexpensive drive over six miles of the Shenandoah Valley. Conveyances may be secured at Shenandoah Junction or ordered from Shepherdstown in advance.

Those who live on or near the Western Maryland lines will purchase tickets to Hagerstown, at which point they take the N. & W. train for Shepherdstown, the connections at this point being most excellent at this time, students being able to reach Shepherdstown before night of the same day of starting from points as far distant as Elkins. This is decidedly the best route for all to whom it is accessible.

Students from Pendleton, Grant and Hardy counties, and neighboring districts, can take the Hampshire Southern road at Petersburg and Moorefield and intermediate points and make connections at Romney and Green Spring with trains east on the Baltimore and Ohio road.

As will appear from the above, Shepherdstown is not an inaccessible place, as is sometimes supposed by those who live in the Trans-Alleghany portion of the State. It can be reached in a single day from all railroad points in a large majority of all the counties of West Virginia.

### **TRANSPORTATION FACILITIES**

The latest available time tables show the following schedules on the railroads:

#### **N. & W. South**

No. 27—Hagerstown, 5:00 P. M.; Shepherdstown, 5:33 P. M.

No. 13—Hagerstown, 8:00 A. M.; Shepherdstown, 8:30 A. M.

#### **N. & W. North**

No. 14—Berryville, 7:04 P. M.; Shenandoah Junction, 7:50 P. M.; Shepherdstown, 8:04 P. M.

No. 28—Berryville, 9:18 A. M.; Shenandoah Junction, 10:07 A. M.; Shepherdstown, 10:20 A. M.

#### **Western Maryland East**

No. 10—Elkins, 7:40 A. M.; W. Va. Central Junction, 11:44 A. M.; Cumberland, 1:40 P. M.; Hagerstown, 4:00 P. M.

**B. & O. East**

No. 40—Cumberland, 7:00 A. M.; Martinsburg, 10:17 A. M.; Shenandoah Junction, 10:38 A. M.

No. 6—Terra Alta, 9:55 A. M.; Cumberland, 12:45 P. M.; Green Spring, 1:06 P. M.; Martinsburg, 2:43 P. M.

No. 8—Cumberland, 3:15 P. M.; Green Spring, 3:47 P. M.; Shenandoah Junction, 6:58 P. M.

**Hampshire Southern North**

No. 2—Petersburg, 8:00 A. M.; Romney, 11:30 A. M.; Green Spring, 12:30 P. M.

**CONDITIONS OF ADMISSION**

An age, an educational and a moral qualification are required for admission to this school. Students cannot be admitted under fourteen years of age. A fair knowledge of the common school branches is a pre-requisite to entrance. Only students of good character will be admitted.

**CREDIT FOR WORK DONE ELSEWHERE**

Credit will be given students for satisfactory work done in other Normal Schools of the State, and also for work completed in such high schools, academies, seminaries, etc., as will seem, in the estimation of the principal, to deserve accredited standing. Before receiving such credit, students must present a written statement from such schools, signed by the principal or superintendent, setting forth in detail the work satisfactorily completed there.

Credits may be allowed on subjects passed on the Uniform Examination—Agriculture I, Arithmetic, Civics, U. S. History, English I and II, General History and Theory and Art—provided the certificate shows a grade of 85 per cent. on the subject. Additional credit on the requirements in professional subjects may be allowed for a satisfactory teaching experience.

**TUITION**

Tuition is free to all West Virginia students, except that all students are required to pay an incidental fee of two dollars per term and an athletic fee of one dollar per term. This applies to both the Secondary and Normal departments, but does not apply to the departments of Music and Elocution, in which reasonable tuition charges are

made. Students from outside the State, and others not entitled to receive instruction in this school by reason of their age or otherwise, will be required to pay tuition at the rate of four dollars per term of twelve to fourteen weeks.

### VALUE OF DIPLOMAS

Any diploma of the State Normal Schools is accepted by our State University as entitling the student to enter the Freshman class without examination, additional advanced standing being often accorded students in the subjects satisfactorily completed here. Other colleges and universities also recognize our work, and our graduates usually maintain a high and honorable standing in the higher institutions of learning to which they go.

The Normal Diploma granted by the West Virginia State Normal Schools has received recognition by seventeen States of the Union, entitling the holder to a teacher's certificate without examination.

Good teachers are in unusual demand at this time, and this demand is constantly growing. The Principal of this school has had more calls to good positions for Normal graduates than he was able to respond to during the past few years. The superintendents and principals of our towns and cities are coming to value the Normal graduate at his true worth, and the boards of education of our district schools show that they appreciate the difference between the trained and the untrained teacher. Normal School graduates are in demand, and will be more and more in demand.

### EXPENSES

Few schools of similar grade in this State or elsewhere can offer students so reasonable an expense account as can Shepherd College Normal. No tuition is charged students from this State pursuing any of the regular courses of studies. No fees are exacted except an incidental fee of \$2.00 per term and an athletic fee of \$1.00 per term, both payable in advance. Subjoined is a table which exhibits a careful estimate of a student's minimum and maximum necessary expenses for a year of forty weeks:

Board, nine months, at \$13 to \$16 per month.....	\$117.00 to \$144.00
Books and Stationery.....	8.00 to 15.00
Laundry.....	6.00 to 9.00
Incidental Fees.....	6.00 to 6.00
Athletic Fees.....	3.00 to 3.00
	<hr/>
	\$140.00 to \$177.00

To this should be added traveling and incidental expenses, which will vary with the distance traveled in coming to the school, and with the personal habits and inclinations of the student.

### BOARDING

Our dormitory has just been completed and newly equipped. It is airy, roomy, sanitary, lighted with electricity, liberally supplied with baths. The rooms command a view of the beautiful Potomac and Blue Ridge. Fifty girls may be accommodated. All desiring a room should write the Principal of the school early. Table board may be secured here by students having rooms with private families.

Students may board with private families or organize students' boarding clubs. At present there are no such clubs; but many of the best homes in the town accommodate student roomers and boarders, and students seem so well satisfied with their treatment that no suggestion has been made to start a club.

The Faculty has jurisdiction over these boarding places, and persons who keep student boarders are required to enforce any regulation in reference to the conduct of students in their homes as it may from time to time find necessary to prescribe.

Different sexes are not allowed to board at the same place except by permission of the Principal.

Persons desiring to furnish boarding and rooms to students are expected to make the fact known to the Principal, and to submit rates for same.

Students are given option between approved boarding places. In no case are they compelled to board or room at a place that proves distasteful to them. Their comfort and welfare are always the paramount consideration in assisting them to find suitable lodging places.

Students are assisted in finding suitable boarding places by the Principal and by the Y. M. C. A. and Y. W. C. A. organizations in the school.

### SPIRIT OF THE SCHOOL

It is not to be supposed because this is a State school and in no way connected with any religious denomination or sect, that it encourages any the less character-building and religious living. On the contrary, it is often found that the moral and religious atmosphere that pervades State schools such as this is in every way as wholesome and as conducive to upright Christian living as that of schools which are under the denomination of some religious sect.

Students are expected to attend at least one service each Sunday in the church of their choice. Shepherdstown has most excellent advantages in this regard, there being no fewer than seven churches hav-

ing regular services, presided over by a clergy of unusual ability for so small a town. Students are welcomed to their services by both pastors and congregations and find here a pleasant church home. Many of the students are active workers in the Sunday schools and churches, as are also members of the faculty, most of whom are active members.

For several days during the opening of school each term committees from the Y. W. C. A. and Y. M. C. A. of the school go to all trains to receive new students and to accompany them to the school buildings and to their boarding places. Students need have no fears, therefore, that they will not receive immediate and courteous attention as soon as they arrive in Shepherdstown.

Social diversions of a pleasing and cultural character are not lacking here. Receptions are given each year by the faculty to the students, who, in turn, give receptions to the faculty. The various organizations also receive at stated intervals. All of these functions are given under proper supervision and they do much toward bringing about that cordial and sympathetic relationship between faculty and students that is so characteristic of this school.

# Equipment

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## BUILDINGS

The school has now three large and commodious buildings in which to carry on its work. The oldest of the three is the original Shepherd College. This was transferred by perpetual lease to the Board of Trustees of Shepherd College by Shepherd Brooks, Esq., of Boston. This Board, which is a self-perpetuating body, put the building at the State's disposal for normal school purposes at the school's first founding; and it was the sole home of the school continuously until 1897, when the school occupied a new building erected just north of the College, which was destroyed by fire in the spring of 1901. The "College" is now used as a music hall and is also headquarters for the literary societies. It contains six commodious rooms.

Adjoining the above is Shepherd College Hall, which was erected in 1889 by the citizens of Shepherdstown and was put at the disposal of the school. It was used until recently for commencement exercises, lectures, receptions, etc., and was the place for holding chapel services. It is now headquarters for the Department of Domestic Science and Domestic Art. In a basement room of this building the machinery of the Manual Training Department is operated.

The new Shepherd College building was completed and first occupied in the spring of 1904. The cut of this structure, which appears elsewhere in this catalogue, shows its magnificent proportions and architectural beauty. It is thoroughly modern and well appointed. The basement contains a large gymnasium, lavatories, toilet rooms, a manual training shop and laboratories for biology and agriculture. The first floor contains the principal's office, general office, study hall, library, cloak rooms and six commodious class rooms. On the second floor are found a fine auditorium, with a seating capacity of about seven hundred, five class rooms, cloak rooms, etc. This building, as also the other, is heated by hot water. The boiler-house is a short distance from the main structure. Water for lavatory and other uses is pumped from a cistern to all parts of the building. Water for drinking purposes is supplied from a good well. The building is lighted by electricity. The grounds have been beautified by the planting of trees, shrubbery and flowers.

## LABORATORIES

The Biology and Agricultural Laboratories occupy two of the rooms recently equipped to meet increasing needs growing out of our enriched curriculum. They are plumbed for water and furnished with biological tables accommodating twenty-four students at one time.



Each table is supplied with a student's dissecting microscope, and each group of eight students has access to a splendid Spencer microscope magnifying above 400 diameters. A Babcock tester, germinating boxes, seed testers, a DeLaval separator loaned by the manufacturer, insect nets and mounts, and numerous other pieces of apparatus are at hand. An excellent collection of zoological specimens has been made and a school garden on the grounds offers opportunity for illustrative work.

The Chemistry Laboratory has accommodations for sixteen students at one time, and is equipped with all necessary chemicals and apparatus for standard work in first year chemistry. Alcohol lamps, gasoline burners and an electric hot plate are used for heating, while the faucets supply soft water.

The Physics Laboratory is well supplied with demonstration apparatus. There are three physics tables and three complete sets of apparatus for individual experiments.

The Domestic Science Department is fitted up with a large double Born steel range, tables for twenty-four students, and all necessary culinary apparatus for individual and group work. For Domestic Art, three Singer sewing machines and several cutting tables are provided.

The Manual Training Department is supplied with a band saw and a hand jointer, both operated by electric motor. Twenty students may work at one time at the tables, which are provided with the usual tools.

Numerous geological specimens, maps, tellurians and charts meet the needs of Geography for illustrative teaching. A mounted skeleton, plaster casts and models are valuable aids to the Physiology classes.

## **LIBRARY**

The library occupies a handsome and exceptionally well-lighted room adjoining the study hall. It is open from 8 a. m. until 4:30 p. m., and students have access to all books on its shelves. Books may be taken out and kept not exceeding two weeks. It contains over 4,000 well-selected bound volumes and several hundred pamphlets, periodicals and magazines. The library is used also as a reading room, and on the tables and racks may be found about seventy of the best current magazines, periodicals and newspapers. This equipment is being very rapidly added to, important additions being made to it each year.

## **READING ROOM**

In connection with the library, a reading room is maintained by the school, which is supplied with much current literature. This reading room is open every school day from the opening of school until 4:30 in the evening, from 6 to 8 at night, and from 10 to 12 and from 2 to 4 on Saturday.

The following periodicals are among those found on the reading table:

### Monthly

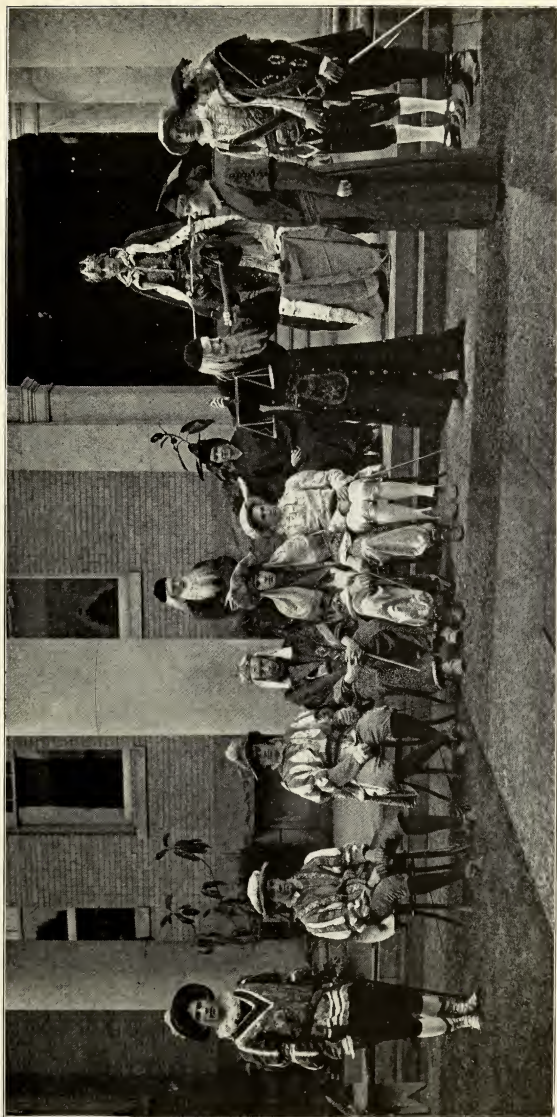
The Century	Country Life in America
The Atlantic Monthly	Guide to Nature
Book News Monthly	Bird Lore
The North American Review	Nature Study Review
Review of Reviews	National Geographic Magazine
World's Work	School Science and Mathematics
Current Opinion	Popular Mechanics
American School Board Journal	The Technical World
American Education	School Arts Magazine
The Educational Review	The Etude
The Educator Journal	Boston Cooking School
The Normal Instructor and	Good Housekeeping
Primary Plans	Woman's Home Companion
The School Review	Harper's Bazaar
The School Journal	Ladies' Home Journal
The Rural Journal	The Delineator
The West Virginia School Journal	Ladies' World
and Educator	St. Nicholas
Farm Journal	The American Boy
Farm and Orchard	Rural Manhood
The Garden Magazine	Association Monthly

### Weekly

Collier's Weekly	The Pocahontas Times
The Independent, New York	The New York School Journal
The Literary Digest	Sunday School Times
The Survey	Christian Herald
The Outlook	The Gospel Trumpet
The Youth's Companion	American Agriculturist
The Pathfinder	Ohio Farmer
The World's Chronicle	Breeder's Gazette
The London Times	Country Gentleman
The Scientific American	National Stockman and Farmer
The Scientific American Supplement	Tribune Farmer
Journal of Education	*The Farmer's Advocate
The Toledo Blade	*The American Economist
*The Independent, Shepherdstown	*The Advocate of Peace
*The Shepherdstown Register	*Christian Science Monitor
*The Post, Berkeley Springs	*The Hampshire Review
*The Virginia Free Press	*The Grant County Press
*The News, Morgan County	*The Moorefield Examiner
*The Morgan Messenger	*The Elkins Inter-Mountain
	*The Clarke County Courier

### Daily

Washington Post	Fairmont Times
Baltimore Sun	The Charleston Mail
Baltimore American	The Charleston Post
The Wheeling Intelligencer	*The Martinsburg World
Huntington Herald-Dispatch	



SENIORS IN "MERCHANT OF VENICE"



The papers marked by an \* are sent to the school complimentary by their publishers, whose public-spiritedness and liberality is highly appreciated by faculty and students alike, and to whom our hearty thanks are herewith expressed.

The exchange list of **The Picket**, the school paper, numbering about fifty sprightly, newsy school papers, may also be found on the reading tables.

### **THE GYMNASIUM**

In a climate like ours, where during much of the year the weather is unfit for out of door sports, it is essential that schools have gymnasiums of dimensions adequate to admit of various indoor games and exercises, and equipped with all needed appliances for the development of the physical man. Shepherd College possesses such a gymnasium. It occupies a large part of the basement of the new building, and is equipped with first-class gymnasium appliances, making it one of the best gymnasium in this section of the country.

### **THE DORMITORY**

Just two squares from the main building a three-story Colonial dormitory has been erected during the past year. It is modern in every detail and offers advantages that have been demanded by our patrons for some years. The dining room with a capacity of one hundred or more, laundry, kitchen, serving room, and the heater room are on the first floor. On the second floor are a large reception room, a rest room, library, and nine bed rooms 15x12. Each bed room contains two closets with shelves, and lavatory with hot and cold water. Bath rooms and lavatories are found at each end of the corridor. The third floor contains thirteen bed rooms, a hall and lavatories. The east, north and south sides have porches.

### **GROUNDS**

The grounds about the various buildings are remarked for their beauty, and careful attention is given to keep them beautiful. Magnificent shade trees, fruit trees in bearing, flower gardens and growing vegetables of many varieties, and the "Town Run" flowing through a corner of one of the plats, all go to make up a delightful composite whole. Two tennis courts and a baseball park appeal to many.

# Record of Students

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## SYSTEM OF GRADING

Students are graded on the following basis and scale: 100 is taken as the maximum, 0 as the minimum per cent. A certificate of completion is granted a student when he has attained an average of 75 per cent on a branch. In this average, recitation counts half and examination half. In order to be recommended for a diploma of graduation, however, a student must have attained an average, on all studies required in the course, of 80 per cent. A grade between 95 and 100 per cent is considered very good, between 85 and 95 good, between 75 and 85 passing, under 75 failure. Students who do not make an average, on the majority of subjects pursued, of at least 75 per cent, are liable to be dropped from the rolls of the school, or required to pay tuition at the rate of \$2.00 per month.

## REPORTS

At the close of each term a written report is sent the parent of every pupil in attendance here, showing the standing of the pupil in the work pursued, and also including his deportment grade. This latter is based upon the student's general conduct in and out of school, while under the teacher's observation. The regulations of the school are on such a broad and liberal basis that it is possible for the earnest, industrious and well-behaved student to make the maximum of 100 per cent. The conduct of students making 75 per cent or under in deportment, during any one term, will be subject to special investigation by the Principal, and unless there is marked improvement during the following term the student is liable to suspension.

## THE PERMANENT RECORD

In the Principal's office is kept a permanent record of every student enrolled. On this record are entered the grades, both study and deportment, of each student, which are sent out on the term reports to the parents, together with the record of any other work that may be from time to time required. A card record is also kept by the Principal and by each of the instructors, as well as also a class-book record. In this way the progress of each student is carefully noted, and advice and encouragement are given all who seem to need it. Careless and indolent students will not find a congenial atmosphere in this school.

**A CLASS OFFICER'S RECORD**

Record of.....

SUBJECT	Term	Year	Class	Ex.
<b>Art</b>				
3 required in Normal, 2 in Short and Secondary				
Art 1 (No Credit).....				
Art 2 .....				
Art 3 (Normal Course).....				
Art 4, 5, 6, 7.....				
<b>Education</b>				
12 required in Normal, 10 in Short Course				
Child Study .....				
Ethics .....				
History of Education.....				
How to Study.....				
Hygiene and Sanitation.....				
Methods and Training 1.....				
Methods and Training 2.....				
Methods and Training 3.....				
Pedagogy .....				
Rural Education .....				
Rural Sociology .....				
School Administration .....				
School Management .....				
Social Education .....				
Sociology .....				
<b>English</b>				
12 required in Secondary, 9 in Short Course				
English 1 .....				
English 2 .....				
English 3 .....				
Rhetoric 1 .....				
Rhetoric 2 .....				
Rhetoric 3 .....				
American Literature 1.....				
American Literature 2.....				
American Literature 3.....				



SUBJECT	Term	Year	Class	Ex.
English Literature 1.....				
English Literature 2.....				
English Literature 3.....				
Advanced Rhetoric .....				
Method in English.....				
Literature in Grades.....				
<b>Expression</b>				
Expression 1 .....				
Expression 2 .....				
<b>History</b>				
6 required in Secondary and Short Courses				
American History .....				
Ancient History .....				
Bible History .....				
Civics .....				
Economics .....				
English History .....				
Mediaeval History .....				
Modern History 1.....				
Modern History 2.....				
Mythology .....				
West Virginia History.....				
<b>Languages</b>				
6 required (Secondary Course)				
Latin, French, German .....				
Latin, French, German .....				
Latin, French, German .....				
Latin, French, German .....				
Latin, French, German .....				
Latin, French, German .....				
Latin, French, German .....				
Latin, French, German .....				
<b>Mathematics</b>				
*required (Secondary Course)				
Arithmetic, Mental-Applied-Review .....				
*Algebra 1 .....				
*Algebra 2 .....				
*Algebra 3 .....				
Algebra 4 .....				

SUBJECT	Term	Year	Class	Ex.
*Plane Geometry 1.....				
*Plane Geometry 2.....				
*Plane Geometry 3.....				
Solid Geometry .....				
Trigonometry .....				
<b>Music</b>				
*required				
*Public School Music.....				
Piano 1 .....				
Piano 2 .....				
Piano 3 .....				
<b>Science</b>				
6 required in Secondary and Short Courses, *in all courses				
*Agriculture 1 .....				
*Agriculture 2 .....				
*Agriculture 3 .....				
Biology 1 .....				
Biology 2 .....				
Biology 3 .....				
Chemistry 1 .....				
Chemistry 2 .....				
Chemistry 3 .....				
Geography, Commercial .....				
Geography, Industrial .....				
Geography, Physical .....				
Nature Study .....				
Physics 1 .....				
Physics 2 .....				
Physics 3 .....				
<b>Vocational</b>				
*required in Normal and Short Courses				
*Home Economics or Manual Training...				
*Home Economics or Manual Training...				
*Home Economics or Manual Training...				
Bookkeeping .....				
Typewriting .....				

# Student Organizations

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## LITERARY SOCIETIES

There are two flourishing literary societies in the school—the Ciceronian and the Parthenian. They are volunteer organizations, and hold meetings every Friday afternoon during the school year. They are, of course, presided over by students of the school, which affords all a most excellent opportunity of acquainting themselves with parliamentary usage and custom. Primarily, they are for the purpose of developing and nurturing, in the most practical way, a taste for and the ability to do literary work of merit. This they are accomplishing in a very satisfactory manner, as is attested by the success of our students and graduates in literary contests. The annual Inter-Society Contest is doing much to stimulate the work of the societies.

Following are the names of the contestants for this year's Inter-Society Contest held on the evening of June 10:

Parthenian		Ciceronian
Robert D. Harman	Debaters	C. C. Triplett
Foster Hedrick	Orators	John Knox
Margaret Appel	Declaimers	Margaret Maddex
Nettie Huyett	Essayists	Leora Y. Cunningham

## L'EXTEMPO

L'Extempo is an extemporaneous debating society, organized a few years ago by the young men of this institution. Meetings are held every Friday night in Parthenian Hall, and on the third Friday night of each month public meetings are held to which all visitors are welcome. Only members may attend and participate in other meetings. At these meetings all debates are extemporaneous and each member is expected to take part in the discussions. The training that comes to each student who identifies himself with this organization consists not only in the self-confidence, ready expression and skill in debating, but also in the tact and discipline of parliamentary law.

## WILLARD CLUB

For some time the need had been felt for an organization which would give the girls of Shepherd College special practice in debating. To meet this demand twenty student girls met March 28, 1913, and

organized the Willard Club, the purpose of which is to give training in debate and public speaking. All girls in Shepherd College are eligible. Meetings are held every Friday night in Ciceronian Hall. On the second Friday night of each month the meeting is open to the public and all visitors are welcome. Only members may be present at other meetings. The aims of the club are to promote interest and to encourage ready and logical discussions on questions of general importance. This part of the girls' education has been so universally neglected that such an organization cannot fail to accomplish great good.

### THE ENGLISH CLUB

The English Club was organized during the Winter Term of 1910, and held its first meeting April 1, 1910. The aims of the club are to encourage efforts toward acquiring greater proficiency in English, and to promote good fellowship among the students. Any student having had four courses in English in Shepherd College — not including Preparatory courses — with an average of 90 per cent or above, and with no less than 85 per cent on any one term, is eligible. The regular meeting night of the club is the first Friday night of each month during the school year.

### Y. M. C. A.

This organization has been one of the most important factors of the school for several years. At present the society consists of some thirty young men. The aim of the Y. M. C. A. is to furnish that influence which will take the place of previous lack of spiritual training or to emphasize what has already been taught; to train young men for Christian leadership; to inculcate a broad fellowship amongst the students; in a word, to aid the school in its chief aim — the making of real men and women.

### Y. W. C. A.

A branch of the Young Women's Christian Association was established in this school in 1903. This organization has forty-eight members. It stands for a good influence in the school, its chief aim is to promote moral culture and the social side of life. It now occupies an attractive room in the old building, which we ourselves have furnished. Committees have been appointed to go to all trains to receive new girl students and to help them to secure boarding places. Therefore, if any girl who is thinking of attending school here will kindly notify the president of this association, she will receive immediate and courteous attention as soon as she arrives in Shepherdstown.

## **SHEPHERD COLLEGE ATHLETIC ASSOCIATION**

The student body of the school is organized as an athletic association under a constitution sanctioned by the faculty. This association meets early in the fall term and elects a board of directors which assumes general control of all athletics in the school. This board consists of a representative from each regularly organized class in school, a treasurer from the faculty and a general manager of athletic teams, the latter member of the board being appointed by the principal of the school. Three managers for each branch of athletics are selected by the student body and from each group of managers a chief manager is chosen by the board of directors. This student manager then arranges the schedule for his team, selects referee or umpire, arranges transportation and hotel accommodations for his team or the visiting team, and acts as custodian of all property or equipment used by his team. The position of student manager is a highly responsible one and requires and develops executive ability. It is the privilege and duty of the faculty manager to inspect all correspondence sent out by the student manager and to approve or reject any or all contracts for inter-scholastic contests.

Any member of an athletic team representing the school must maintain a satisfactory standing in at least three regular subjects and in deportment up to and including the week before the game. No manager is permitted to schedule with a team that does not agree to a like standard, and any contract is void when a visiting team fails to present, before the beginning of the game, a list of its eligible players bearing the signature of the principal of the school it represents.

Every student in school is a member of this association by virtue of a fee of one dollar paid at the time of enrollment each term. In return for this fee the student has free use of athletic equipment and free admission to all games held under the auspices of the association.

Tennis, basketball and baseball are the forms of athletics regularly supported.

## **SHEPHERD COLLEGE ORCHESTRA**

Several members of the school, in conjunction with citizens of the town, form this musical organization. Much of the music for entertainments during the year and for Commencement is furnished by the orchestra. The school furnishes most of the instruments and instruction is free, and in other ways the school encourages this worthy organization.



FARMERS IN AGRICULTURAL SHORT COURSE





# Student Publications

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## THE SHEPHERD COLLEGE PICKET

The Shepherd College Picket is a wide-awake school paper edited by the students of the school with the approval of the faculty. It is published each month during the school year—ten numbers. Its motto is "To interest all in our affairs" and to show what kind of work is being done at Shepherd College. It affords much excellent literary work for the students who belong to the staff of editors or write for its columns. This sprightly school paper has reached its twenty-first year. The first issue was given to the public Thursday, January 30, 1896. Since then the publication has been much improved and is increasing in usefulness. The Picket management takes this means to thank friends, alumni, students and business men whose liberal support in various ways has made its existence possible in the past, and hopes that such favors will be extended in the future.

## THE COHONGOROOTA

The Cohongoroota, which made its first appearance in June, 1910, is the College Annual. This interesting publication is issued annually by the Junior class under the supervision of the faculty. The Cohongoroota, or River of the Wild Goose, was the name applied by the Indians to the upper Potomac on whose rocky cliffs the village of Shepherdstown nestles, and where today one of the State's leading educational institutions is located. It was a happy thought, this blending of old association with the new, that enabled the students to select this name as the title of the publication which is so thoroughly representative of all that pertains to their school life. Not only is this volume a medium through which all the school activities find expression, but its stories breathe an inspiration, and its drawings and pictures of school friends and associates will bring back reminiscences that will linger long after the student has said farewell to his Alma Mater. It has also an educational value in that it affords an opportunity for the development of business ability and artistic and literary skill of those students who take part in its publication.

# Classification of the Course

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Three courses of study are now offered, namely: the Normal Course, the Secondary Course, and the Short Course for Teachers.

The Secondary Course corresponds in general outline with the course of study prescribed by the State Board of Education for the standard high schools of the State and four years are required for its completion. The Normal Course embraces two years' work and is distinctively pedagogical, dealing with the history, principles and methods of education. All students taking the Normal Course shall have completed the Secondary Course, but such work may be done in any of the standard high schools of the State or in other schools of equal standing.

The Short Course for Teachers approximates four years' work and, as seen from the outline appearing on another page, is made up of subjects taken partly from the Secondary and partly from the Normal Course.

## NORMAL COURSE

A minimum of four units of professional work is to be required in the two years of Normal Course. One and two-thirds years of the two-year Normal Course shall be required of all normal school graduates in 1917.

## Courses of Study

### SECONDARY COURSE

#### FRESHMAN SECONDARY

Fall	Winter	Spring
<i>Required 3</i>		
English 1*	English 2*	English 3
Algebra 1	Algebra 2	Algebra 3
Biology 1	Biology 2	Biology 3
<i>Elective 1*</i>		
Art	Art	Art
Physical Geography	Commercial Geography	Industrial Geography
Typewriting	Business Arithmetic	Bookkeeping

## SOPHOMORE SECONDARY

Fall	Winter	Spring
<i>Required 3</i>		
Rhetoric 1	Rhetoric 2	Rhetoric 3
Geometry 1	Geometry 2	Geometry 3
Latin 1	Latin 2	Latin 3
<i>Elective 1*</i>		
Ancient History	Mediaeval History	Mythology
Chemistry 1	Chemistry 2	Chemistry 3

## JUNIOR SECONDARY

Fall	Winter	Spring
<i>Required 3</i>		
American Literature 1	American Literature 2	American Literature 3
Modern History 1	Modern History 2	English History
Latin, French or German	Latin, French or German	Latin, French or German
<i>Elective 1*</i>		
Physics 1	Physics 2	Physics 3
French or German	French or German	French or German
Solid Geometry	Algebra 4	Trigonometry

## SENIOR SECONDARY

Fall	Winter	Spring
<i>Required 3</i>		
English Literature 1	English Literature 2	English Literature 3
American History*	Civics*	West Virginia History*
Agriculture 1*	Agriculture 2	Agriculture 3
<i>Elective 1*</i>		
Latin, French or German	Latin, French or German	Latin, French or German
Home Economics or Manual Training	Home Economics or Manual Training	Home Economics or Manual Training

## NORMAL COURSE

### JUNIOR NORMAL

Fall	Winter	Spring
<i>Required 3</i>		
Manual Training or Home Economics	Manual Training or Home Economics	Manual Training or Home Economics
How to Study	Pedagogy	Rural Education
Psychology	Child Study	Hygiene and Sanitation*
<i>Elective 1</i>		
School Management	Bible History	Library Science
Advanced Rhetoric	Method in English	Literature in the Grades

## SENIOR NORMAL

Fall	Winter	Spring
<i>Required 3</i>		
Methods and Training	Methods and Training	Methods and Training
Public School Music	Art 2	Training in Art
History of Education	Social Education	School Administration
<i>Elective 1</i>		
Economics	Sociology	Ethics
Nature Study	Rural Sociology	Expression

The above outline is an arrangement of subjects offered suggestive of the order in which required subjects may well be taken up and also providing for one subject of the student's own choice each term.

Teacher's Certificate may be used to satisfy some of the subjects marked \*.

The student will do well to elect no more than a year ahead or back of classification.

## SHORT COURSE FOR TEACHERS

## FRESHMAN

Fall	Winter	Spring
<i>Required 3</i>		
English 1*	English 2*	English 3
Biology 1	Biology 2	Biology 3
Art 1	Art 2	Music
<i>Elective 1*</i>		
Algebra 1	Algebra 2	Algebra 3
Ancient History	Mediaeval History	Mythology

## SOPHOMORE

Fall	Winter	Spring
<i>Required 3</i>		
Rhetoric 1	Rhetoric 2	Rhetoric 3
Physical or Commercial Geography*	Applied Arithmetic*	Rural Sociology
Modern History 1	Modern History 2	English History
<i>Elective 1*</i>		
Chemistry 1	Chemistry 2	Chemistry 3
Latin 1	Latin 2	Latin 3
Geometry 1	Geometry 2	Geometry 3

## JUNIOR

Fall	Winter	Spring
<i>Required 3</i>		
American Literature 1	American Literature 2	American Literature 3
Agriculture 1*	Agriculture 2*	Agriculture 3
American History*	Civics*	West Virginia History*
<i>Elective 1*</i>		
Physics 1	Physics 2	Physics 3
Latin, French or German	Latin, French or German	Latin, French or German
English Literature 1	English Literature 2	English Literature 3

## SENIOR

Fall	Winter	Spring
<i>Required 3</i>		
Home Economics or Manual Training	Home Economics or Manual Training	Home Economics or Manual Training
Principles of Teaching	Child Study	Hygiene and Sanitation*
Methods and Training	Methods and Training	Rural Education or School Management
<i>Elective 1</i>		
History of Education	Social Education	Ethics
Nature Study	Training in Art	Literature in the Grades

The above order suggests the order of taking up the required subjects.

Teacher's Certificate may be used to satisfy some of the subjects marked \*.

General rules for crediting on the "Short Course" follow. A credit of two courses or 24 weeks will be given for each of the following subjects, if the student has made as much as 80% on the subject for a certificate, in a Uniform Examination in this State, viz., grammar, reading, history, arithmetic, theory and art, agriculture and geography; and a credit of one course or 12 weeks will be allowed in the same way for spelling, penmanship, bookkeeping, general history, civil government, state history, and physiology. Maximum credit, 162 weeks.

A credit of 9 weeks on a subject will be allowed for each successful term of school taught, but not more than 72 weeks can be thus allowed. Those expecting to ask for credit for teaching should be prepared to give evidence that the teaching was successful.

## EXPLANATION OF TERMS

A **unit** means a subject pursued five times a week, forty-five minute periods, for a year of 36 weeks.

A **course** means one third of a unit, or a subject pursued five times a week, forty-five minute periods, for a term of 12 weeks.

A **credit** and a **course** may sometimes be used synonymously.

A **term** divides the year into three parts of 12 weeks each, while a **semester** divides the year into two parts of 18 weeks each.

A **required** subject is one that the student must take for graduation. According to the outline of the various "Courses of Study" previously given, a student has three subjects required of him each term throughout his course.

An **elective** subject is one that the student takes of his own choice from several offered. According to the outline, the student takes one subject of his own choice each term.

## NORMAL DIPLOMA

To receive the Normal Diploma the student must complete the Normal Course of study outlined elsewhere and must have an average of 80 per cent. on the work pursued. Every Normal graduate is entitled to a number one teacher's certificate, good to teach in any school in the State.

## ACADEMIC DIPLOMA

The old academic courses are now grouped under the title, Secondary Course. Strictly speaking, no academic diploma is now issued by the State Board of Regents, but instead a "Certificate of Proficiency," in the exact form of the old academic diploma which it supersedes, is given the graduate from the Secondary Course. This "certificate" specifies that its holder has completed the Secondary Course of Study, and will, in most cases, insure its holder ready admission to the best colleges and universities of the land. It stands for a degree of culture and mental discipline not to be despised.

## SHORT COURSE DIPLOMA

This diploma makes the student eligible to receive a first grade elementary certificate good for three years and renewable under certain conditions for another period of three years.

## TEACHERS' REVIEW COURSES

Shepherd College has had, during every spring term for some years, a so-called teachers' training and review course. This is designed especially to afford all who have already taught school, or who expect to try the teachers' examinations with a view to entering on the teachers' calling, an opportunity to gain a more thorough knowledge of the subjects upon which they must pass examination for their certificates and which they have to teach in their school rooms. All the common school branches are reviewed with such

thoroughness that a term's recitations in any one branch will permit. It is easily seen that where a student has had a good common school training he can get, in most subjects pursued for one term here, so thorough a grounding that he need not fear the uniform examination in those subjects; on the other hand, if he lacks the preliminary training, he may not be able to put himself square with the examination by one term's work here. We have been gratified to note that most of our teachers' training students have been able to secure good certificates. That they have been benefited permanently in their education and in their outlook upon life, goes without saying. Even a term's contact with an institution of this kind leaves an impress that is lasting, and, we believe, beneficial.

### SUMMER SCHOOL

A summer school for teachers and those expecting to teach was first instituted here during the summer of 1907. The experiment proved so successful that a similar school was again instituted during the summer of 1908, and this year's summer school opened on June 12.

In addition to the mere sanction of the Board of Regents, the summer school is now backed by a special board resolution, empowering it to offer credit work. This has had the effect of establishing it on a firm and—it may safely be predicted—permanent basis. Common school branches and regular credit courses are offered in sufficient number to meet the demands of those who attend.

With our excellent equipment, and with the school atmosphere pervading these halls, we are enabled to offer teachers and prospective teachers unusual advantages in the way of preparing them for the teachers' examinations and for the work of the school room.

Definite announcement of the summer school for 1917 will be made later. It will open immediately following the close of the spring term.

The summer school for 1916 will indicate something of what may be expected next year. More than seventy students are enrolled, and four teachers are employed. The fee for the eight weeks is six dollars and fifty cents. The following subjects are offered: English history, ethics, mediaeval history, Bible history, civics, review English, American literature, rhetoric, literature in the grades, English literature, arithmetic, history of education, rural education, principles of teaching, child study, nature study, algebra, rural sociology, industrial geography, and agriculture. These indicate the range of subjects. Variations are made from year to year to accommodate those who are able to attend only during the spring and summer terms.



### CORRESPONDENCE STUDY

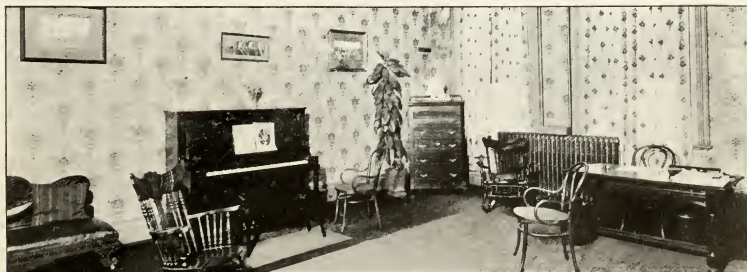
During the past year this school offered several courses by correspondence. This is a method by which students knowing how to study may do some work toward graduation while out of school. The scheme is devised to encourage worthy students only and does not contemplate the mere reading up of a subject to take the chances on an examination. Definite suggestions, directions and questions are worked out in typewritten form and mailed to the student a lesson at a time. The teacher requires written reports on each lesson. One course will usually require the spare time of a teacher, or other person actively engaged, for a period of three months. The following courses have been offered: English history and mediaeval history by Mrs. Gardiner; algebra by Mr. Duke; rhetoric and American literature by Miss Turner; rural education and child study by Mr. Kenamond; and rural sociology by Mr. Muldoon.



BIOLOGY LABORATORY



PHYSICS LABORATORY



MUSIC STUDIO



# Outline of Work by Departments

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## DEPARTMENT OF ANCIENT LANGUAGES

### LATIN — NINE COURSES

Miss Smith

The course in Latin is arranged to enable the student who expects to attend college to meet the entrance requirements for standard colleges and universities. The work as outlined covers three years. Cicero's Oration for Archias and Oration for the Manilian Law, which are not provided for in the regular course, are read in a special class under the direct supervision of the instructor.

Two years of language work are required for graduation in the **Secondary** and regular Normal Course. The object of this study of Latin is to give the student greater insight into language structure and thus enable him to be more proficient as a teacher of English Grammar in the elementary school course. Careful attention is given to pronunciation, English derivation and grammatical construction, constant comparisons being made with English grammar. In addition to this the language is studied from the viewpoint of literature and Roman life and customs.

The courses are outlined as follows:

#### First Year

- I. Smith's Latin Lessons.
- II. A continuation of Course I.
- III. Completion of text, with Caesar, Book I, Chapters 1-14.

#### Second Year

- IV. Caesar's Gallic War (Books I, II).
- V. Caesar's Gallic War (Books III, IV), Cicero's First Oration against Catiline.
- VI. Cicero's Second, Third and Fourth Orations against Catiline.

Barss' Latin Prose Composition is used throughout the second year.

### Third Year

VII. Virgil's *Æneid* (Books I, II).

VIII. Virgil's *Æneid* (Books III, IV).

IX. Virgil's *Æneid* (Books V, VI).

Metrical reading and mythology throughout the year.

Bennett's Latin Grammar is used for reference. Comstock's edition of Virgil is recommended and any standard text in Caesar and Cicero will be accepted.

## DEPARTMENT OF ART

### Miss Ireland

"I believe in art for the people, of the people and by the people. . . . I believe that the principles of art can be intelligently presented to the understanding of the ordinary individual so that he may see their application to the affairs of his occupation, his business, his profession and his home."—Bonnie Snow.

Taste to be of use must pervade all classes. Until good things are within the reach of all, and recognized by the majority, it is vain to hope for excellence in any country. It would be well if we realized these facts, for just now in our State there is promise of important industrial developments, and if we would hold a foremost place, those engaged in the industrial arts will need a more thorough education than is provided at the present time. Art and industry must go hand in hand, and we must recognize the value of art as a national asset and provide for it organized and persistent support.

I. Introductory art for beginners. A general introductory course for beginners, covering the work usually done in the grammar grades, and designed to prepare them for illustrative drawing in the sciences. It includes freehand perspective, plant, animal and figure drawing in pen and pencil outline, mass and color, also construction and constructive drawing. Not a credit course, but required of those who lack necessary preliminary training.

II. One credit. Topics—Pictorial representation, perspective drawing, figure and animal.

III. Training in art for elementary schools, popularly known as Arts and Crafts. Art I and II pre-requisite. The relation of art to the school, home and community life. This course is designed to meet the needs of the grade teacher in the town and rural schools. It is based on the course of study adopted by the state, and a thorough explanation and interpretation of these books will be given. It will include:

(a) — Representation. For primary grades—plant life, landscape, figure and animal drawing, illustrative drawing for stories, special seasons and days, history, etc., objects without perspective in mass

and outline. For grammar grades — pose, object drawing in perspective, accented line, flat tone, shading, composition of groups and landscape.

(b) — Construction. For primary grades — paper and cardboard construction, mat weaving, clay modeling, basketry and the playhouse. For grammar grades — basketry, bookbinding, stenciling, block printing.

(c) — Design — an introductory course in the principles of design. For primary grades — line harmony, spacing, proportion, arrangement, matching of color, with direct application to construction work. For grammar grades — scales of light and dark, massing in two or three values, color theory, studies in repetition, subordination, symmetry, lettering; application to construction, initials, page ornament, posters.

Special study is given to the decoration of the schoolroom and grounds, appropriate pictures for the grades, the teacher's dress.

IV. Commercial Art. To be applied to posters and school publications. This course will include lettering and the cartoon, color harmony and a study of the principles of unity, balance and harmony as applied to the book.

Mediums used are pencil, color, pen and ink.

V. Applied Design. The topics are principles of design, rhythm, balance and harmony as applied to the crafts; paper and cardboard construction; leather and china.

VI. Principles of Design and its Application to the Home. The course consists of talks, class discussions and some drawing. A study of color in relation to the house and dress. Furniture as regards utility, construction, period styles. Framing and hanging pictures.

VII. Art Interpretation. The purpose of this course is to acquaint pupils with the masterpieces of architecture, sculpture and paintings that are recognized by competent judges and to interest them in American art. Description, meaning and history of pictures are features, but the aim is the study of art form. Art history by periods will be considered with a special study of the art of Washington, D. C.

## DEPARTMENT OF EDUCATION

### CHILD PSYCHOLOGY — ONE COURSE

Mr. Bond or Mr. Kenamond

The purpose of this, a second course in psychology, is to give those who are planning to teach a more thorough knowledge of the child's general nature than they deduce from the elementary course. Each student is required to make a thorough study of at least one child during the term. The children from the first four grades of the model school may be used for this purpose. The work includes a

study of the significance of classroom and playground games; the **order** of development of the various instincts; and the relative influence of heredity and environment. This course aims to familiarize the student with the mental changes of the normal child due to progress in intelligence and to advance in age.

Text — Kirkpatrick's *Individual in the Making*.

## **ELEMENTARY PSYCHOLOGY — ONE COURSE**

Mr. Bond

Psychology is the most fundamental of all the professional studies and is therefore open to the senior "short course" and junior normal classes. This is the foundation course for all the more technical subjects in the department of education. Since the mind has a physiological basis, a thorough knowledge is prerequisite to this course. A physical director can scarcely hope to succeed in developing strong bodies without some knowledge of the ways by which the body grows and develops, neither can one hope to succeed in developing a mind if he does not understand at least something of the laws of mental growth. It is the purpose of this course to acquaint the pupil with the more simple mental processes. Some of the more important topics considered are the nervous system, instinct, sensation, attention, association, perception, memory, imagination, reasoning, habit, feeling, emotion, action and will. Individual introspection is used continuously to verify the facts presented by the text. The pupil is led to improve his own mental habits and processes while studying them.

Text — *The Mind and its Education*, by Betts.

## **ETHICS — ONE COURSE**

Mrs. Gardiner

The different theories of the moral standard are considered. A more extended study of our moral obligations is made, together with an investigation into that part of human life that goes out into action; that is, conduct. The moral principle is ever kept in view. In this way man's relation to his fellow-man and to God is brought out, and the duty of right living is emphasized.

Text — *Brownlee's Character Building in the School*, and a book on *Practical Etiquette*.



**HISTORY OF EDUCATION — ONE COURSE**

Mr. Bond or Mr. Kenamond

This study provides for the general survey of the rise and progress of education and the educational systems of ancient, mediaeval and modern states; the consideration of these in relation to one another; how each developed alone or from some other and the influence wielded by each system in the development of the country to which it belongs.

With this object in view, a study is made of the educational ideas and of the means provided for education, by the Egyptians, Hebrews, Greeks and Romans; the educational ideas of the Middle Ages, the rise of the Monastic, Scholastic and University systems, the Renaissance, Humanism, and the Jesuitical schools; educational reformers and their work, including the study of the work of Rabelais, Montaigne, Ratich, Comenius, Rousseau, Froebel and Pestalozzi; and finally a comparative and critical study of the educational systems of the leading countries of the modern day, with a view to the better understanding of the excellencies and defects in our own.

Text — A Student's History of Education, by Graves.

**HOW TO STUDY — ONE COURSE**

Mr. Bond

There are certain very definite laws of study, a knowledge of which makes possible an economic use of time. The purpose of this course is to give the student a knowledge of these laws and to drill him in their use. Prefaces, table of contents, marginal headings, topic sentences, setting the problem, relative values, organization of materials, synopses and using of ideas are a few of the many topics studied. The method of study best adapted to the various subjects is an important part of the work. This course ought to be the first professional subject studied, since it will make possible a great saving of energy expenditure.

Text — McMurry's How to Study and Teaching How to Study.

**HYGIENE AND SANITATION — ONE COURSE**

Mrs. Miller

This course deals with personal hygiene and sanitary conditions in the home and school. The text book is used only as a basis for study; numerous library references are assigned as well as government and health society pamphlets.

Text — Ritchie's Primer of Sanitation.

## **SPECIAL METHODS — THREE COURSES**

Mr. Bond

The purpose of these courses in special methods is to review briefly the subject matter of the various subjects taught in the public schools and to acquaint the student with the best methods of presenting this material.

I. The first course deals chiefly with the methods of teaching reading and composition. A conscious effort is made to improve the reading of the members of the class. Observation of type lessons is a part of the work of this term.

Text — Briggs and Coffman's Reading in the Public Schools.

II. Arithmetic and geography are taken up during this term. The work in arithmetic consists of a review of all the important principles given in the ordinary grammar school arithmetic with full explanation of the best methods of presentation. Special care is taken to make the student understand the psychology that lies at the basis of all the number combinations. Many special devices for securing speed and accuracy in the lower grades are discussed. The "Courtis Tests" are explained and used. Methods for securing drill and uses of diagrams are also carefully considered.

Text — Stamper's or Brown and Coffman's Methods in Arithmetic.

The last month of the term is given to a brief review of the more important points of geography together with methods for teaching them. The large possibility of correlating geography with other subjects is emphasized. Other topics considered are pictures, maps, charts, product maps, sand tables, geography museums, product stories, imaginary trips and supplementary geographical reading.

Text — Principles and Methods of Teaching Geography, by Holtz.

III. The third term's work in special methods is given to the study of history and civics and to agriculture and nature study. The more important aids to history teaching which are considered are dramatization, biography, stories, art of questioning, grouping useful dates, notebooks and local history. Each student is expected to prepare a talk on some important historical topic. The purpose of this is to familiarize him with sources and to give him some practice in assembling material.

Text — Wayland's How to Teach American History.

The work in agriculture and nature study is for the purpose of helping the student to organize the material studied in the more extensive courses in agriculture and biology around problems suited to children in rural and graded schools. Field excursions are taken. All students taking this course are required to belong to the bird club or some other organization, the purpose of which is the systematic study of nature.

## **OBSERVATION AND TEACHING — TWO COURSES**

Mr. Bond

The Board of Education of Shepherdstown District, Jefferson County, has granted to Shepherd College the privilege of using the Shepherdstown Graded School of eight separate grades and the several schools of the district for observation and practice work. By this arrangement all members of the senior class are enabled to get some practice in applying the theories learned in the other professional courses and in meeting the real problems of the schoolroom under the guidance of experienced and sympathetic teachers who are in charge of these various schools.

During the fall term the observation work is carried on in connection with the course in Special Methods. The classes go in a body to observe special type lessons taught by the regular teachers. Members of the class are urged to visit at other periods as opportunity offers. Each student taking this work must teach one lesson, the plan of which has been approved both by the teacher in charge of the room where the lesson is to be taught and by the teacher in the Normal who has charge of the Methods classes.

During the winter term more systematic work in observation and teaching is undertaken. Some students are required to teach one room for two or three consecutive days; others are required to teach one subject, perhaps, for one week. This teaching work is arranged so as to interfere as little as possible with the student's other work. The amount and kind of teaching is not meant to be uniform but rather to meet the needs of each student as determined by his individual successes. Twice each week all members of the class meet for a systematic discussion of observation and of practice work.

During the spring term there is a continuation of the observation and practice work done during the winter. Special treatment is given to the treatment of abnormal or exceptional children. Special programs and the best methods of preparing them are studied carefully.

## **PEDAGOGY — ONE COURSE**

Mr. Bond

"The individual teacher must have a part in the construction of the science in which his art is to have its foundations." How large a part this is to be, must necessarily depend upon his analytical knowledge of human nature and his capacity for logical and synthetic thinking. Most aspirants for the teaching profession do not possess knowledge requisite for taking a very large part in this constructive work, but must seek guidance and reinforcement in scientific treatises on the

subject. To supply these essentials is the aim of the course. After a thorough review of psychological principles, the problem of the correlation of studies and best methods of teaching them is taken up, as are also the principles of instruction, knowledge, and culture underlying each of them.

Text — Strayer's The Teaching Process.

### **RURAL EDUCATION — ONE COURSE**

Mr. Bond or Mr. Kenamond

This course is offered for the special benefit of those who are planning to teach in the rural schools. Some of the many topics for study are as follows: Attendance, adapting the state course to local needs, adapting the subject matter of the texts to the interests of the children, grading and classification, devices for saving time, home-made helps and apparatus, relation of the teacher to the supervisor, responsibility of the teacher to the community socially, methods for helping the adult members of society, possibilities and advantages of consolidation, and correlation of the school with the other educative institutions of the community.

Text — Better Rural Schools, by Betts and Hall.

### **RURAL SOCIOLOGY — ONE COURSE**

Mr. Muldoon

The purpose of this course is to give to the student a proper estimate of conditions as they exist in the rural sections of the State, to enable him to make a correct survey of his local affairs, to arouse him to a higher appreciation of the joys and privileges of country life, and to suggest ways and means of making the country life all that it may be by a proper application of the principles of right living.

Gillette's Constructive Rural Sociology is the text for 1916-917.

### **SCHOOL ADMINISTRATION — ONE COURSE**

Mr. Miller or Mrs. Miller

As the basis of this course the excellent book, "Our Schools; Their Administration and Supervision," by William E. Chancellor, is used. Here are defined and discussed the sphere and duties of boards of education, superintendents, principals, supervisors and class teachers. The state system of education, the private school, course of study, salary, tenure and certification — all come in for their share of attention.



NORMAL SENIORS





**SCHOOL MANAGEMENT — ONE COURSE**

Mr. Miller or Mr. Kenamond

This subject places emphasis upon the personality of the teacher, his preparation and responsibility, the daily schedule, school government, treatment of school evils, proper use of examinations and other subjects of vital interest to those preparing to teach.

Text — Seeley's New School Management.

**SOCIAL EDUCATION — ONE COURSE**

Mr. Bond

Education is fundamentally a social process. This course deals with some of the more important social aspects of the school. The first half of the course is given largely to a study of such questions as the following: The individual's relation to society; the educational significance of institutions; the social significance of play in school life; the importance of avocations; the social origin and organization of the curriculum.

The second half of the course is given to a study of concrete examples illustrating the various aspects of social education. The method of study and the method of conducting the class both seek to emphasize in concrete form the principles studied. Each student is required to make a brief social investigation of some topic of local interest.

Text — Social Principles of Education, by Betts.

**SOCIOLOGY — ONE COURSE**

Mr. Miller or Mr. Bond

This is a study of modern social problems as they relate to present day educational problems.

Text — Ellwood's Modern Social Problems.

**DEPARTMENT OF ENGLISH****First Year**

Miss Smith or Miss Cowsill

I, II, III. The English work in this year comprises grammar, composition and literature. Three periods each week are devoted to a study of grammar; one to composition and one to literature. In the



grammar work special emphasis is laid upon the study of the sentence and upon training the student to use correct English. Careful study is made of verbs, infinitives and participles, and of the principles of sentence construction.

One theme each week throughout the year, and at least one book report each term are required. In all composition work careful attention is paid to proper development of the paragraph. Themes are read in class and are criticized by both instructor and pupils. A number of themes are based on the literature work.

The following classics are read and studied: The Great Stone Face, The Man Without a Country, Evangeline, Hiawatha, Courtship of Miles Standish, and other narrative poems.

Texts—Prince's Grammar and Buhlig's Business English.

### **Second Year**

Miss Turner

IV, V, VI. Rhetoric is the basis for the work of this year. The work in rhetoric includes a study of the sentence, the paragraph and the theme. Special attention is paid to unity, coherence and emphasis. A study is made of the forms of discourse. Examples of each form are presented to the class, and the characteristic features of each are pointed out and discussed. Some attention is given to a study of versification and to figures of speech.

Two themes and at least one oral composition are required each week. Much attention is paid to criticism of written work. The themes are read in class, and the members of the class as well as the teacher offer criticisms. At least two long papers and one book report are required each term.

The following classics are studied and a part of the composition work is based upon them: Silas Marner, As You Like It, Shorter English Poems, including Gray's Elegy, The Deserted Village, The Prisoner of Chillon, Sohrab and Rustum, and Lays of Ancient Rome. Stevenson's Inland Voyage and Travels with a Donkey are read in class.

Texts—Scott and Denny's New Composition and Rhetoric; Woolley's Handbook of Composition.

### **Third Year**

Miss Turner

VII, VIII, IX. The basis for this year's work is American Literature. The chief aim is to develop in the student an appreciation of what is truly great in our literature and to stimulate his love for read-

ing so that he will be constantly adding to his knowledge of literature after he leaves school.

Three periods each week are spent on the study of Long's American Poems, and selected poems of Longfellow, Emerson, Bryant, Whittier, Lowell and Poe; Washington's Farewell Address, Webster's Bunker Hill Oration, Emerson's Essays and Poe's Tales. Franklin's Autobiography and Irving's Tales of a Traveler are read in class. Blount's Intensive Studies is used in connection with the study of classics.

One period is spent each week in the study of Halleck's American Literature.

One theme a week is required and one recitation period is devoted to a study of the principles of composition, special attention being paid to description and narration. At least two long papers are written by the student each term. Written and oral reports of assigned readings are frequently made.

#### **Fourth Year**

Miss Turner

X, XI, XII. The text for the work of this year is Halleck's English Literature. The same period of time is spent on the text-book and on composition as in the preceding year's work. Special attention is paid to exposition and argumentation.

Three periods a week are spent in the study of the following classics: Chaucer's Prologue, Shakespeare's Merchant of Venice and Twelfth Night, Milton's Minor Poems and Paradise Lost (Books I and II), Carlyle's Essay on Burns, Coleridge's Ancient Mariner, Tennyson's Princess and Idylls of the King (four), Selections from Wordsworth and Browning. Child's Translation of Beowulf and Spenser's Faerie Queene are read in class.

#### **Fifth Year**

Miss Turner

XIII. Advanced Rhetoric. A close study is made of the forms of discourse by means of analysis of specimens and practice in writing. Three themes a week and four long papers are required of each student. This course is based on Holt's Specimens of the Forms of Discourse and Canby and Opdycke's Elements of Composition.

XIV. Methods of Teaching Language. Careful attention is given to methods of teaching grammar and composition in the grades. The members of the class are required to make out lesson plans and to present model lessons.

Text — Klapper's *The Teaching of English*.

XV. Literature in the Grades. The aim of this course is to acquaint students with literature that is suitable for children in the grades. A study is made of typical specimens of literature. Practice teaching is an important part of the course. The children in the various grades are made acquainted with literature through story telling, and the dramatizing of simple classics.

Text — Lowe's *Literature for Children*.

## **Special Requirements in English**

### **For Study**

Washington's Farewell Address.  
Webster's First Bunker Hill Oration.  
Lowell's Vision of Sir Launfal and Fables for Critics.  
Longfellow's Narrative Poems.  
Shakespeare's *Macbeth*.  
Shakespeare's *As You Like It*.  
Shakespeare's *Merchant of Venice*.  
Shakespeare's *Twelfth Night*.  
Milton's Minor Poems.  
Chaucer's Prologue.  
Carlyle's Essay on Burns.  
Coleridge's *Ancient Mariner*.  
Arnold's *Sohrab and Rustum*.  
Tennyson's *Princess*.  
Selections from Wordsworth.  
Dryden's *Palamon and Arcite*.  
Byron's *Prisoner of Chillon* and other poems.  
Tennyson's *Idylls of the King* (four).  
Milton's *Paradise Lost* (Books I and II).  
Shorter English Poems.

### **For Reading**

Julius Caesar.  
Child's Translation of *Beowulf*.  
Spenser's *Faerie Queene*.  
Franklin's *Autobiography*.  
Irving's *Tales of a Traveler*.  
At least four of the following:  
Stevenson's *Inland Journey and Travels with a Donkey*.  
Eliot's *Silas Marner*.  
Goldsmith's *Vicar of Wakefield*.  
Gaskell's *Cranford*.

Dickens' Tale of Two Cities.  
Hawthorne's House of Seven Gables.  
Cooper's Last of the Mohicans.  
Scott's Ivanhoe.  
Old Testament Narratives.

## **Orthography and Rhetoricals**

### **Orthography**

Orthography is taught during the entire first and second years, special effort being made to have every student in the school become an accurate and proficient speller and an intelligent user of the dictionary. To this end spelling recitations, both written and oral, are given three days out of the week throughout the year. In connection with the spelling, the origin, derivation, properties and meanings of the words spelled are given attention, and diacritical marking is mastered.

Reed's Word Lessons and the Modern Spelling Book are the texts used in the first two years.

### **Composition**

On each Monday, and occupying an hour and a quarter of time, each teacher has a literary exercise in his room, consisting of reading, essays, orations, debates, current history, etc. To this end students are classified at the beginning of each year and assigned to the various teachers, the assignment depending on the advancement of the student; the Seniors being assigned to the Principal, the Juniors to the First Assistant, etc. In addition to giving instruction to these classes and having general supervision over this literary work, each teacher is expected to make a special study of students so assigned, and to report their condition, deficiencies and progress to the Principal at stated intervals. In this way a most effective supervision is maintained over the work and conduct of every student in the school. This supervision is one of interested, watchful observance, and not of prying officiousness. It is for the purpose of helping the student, not of informing against him.

## **DEPARTMENT OF EXPRESSION**

**Mrs. Gibson**

It is the object of this department to give a comprehensive course in the essentials of expression, and the work is arranged so that the pupil, if diligent, may complete the course in two years. The study of expression gives grace and ease to movement, renders the voice

urable and sympathetic, strengthens the mind and makes it more perceptive and discriminative, adds grace of manner and confidence to the student, and cultivates a taste for good literature.

### **First Year**

Since natural expression must proceed from a sound mind in a sound body, the first year's work consists of physical culture, relaxation and contraction exercises for repose and harmony of action; voice culture for strength, purity and distinctness, training the imagination to see the thought and hold it in mind while portraying it for others; cultivation of the memory to retain the thought and acquire the language of the author; sight reading and recitation; and the preparation and recital of a required number of selections.

This course does not consist merely of a lot of exercises and rules of elocution, but principles and laws of expression applied to conversation and recitation; the pupil is led to recognize these whenever he meets them in speech and on the printed page. This makes it an interesting study and is of great assistance in other studies. An excellent opportunity of appearing before an audience is afforded in the weekly meetings of the literary societies, while public recitals are held by the department whenever practicable.

### **Second Year**

The second year continues the work of the first and adds the study of Delsarte, pantomime, impersonation, character sketching, the monologue; the analysis and reading of classics of Tennyson, Browning and Shakespeare; preparation of original cuttings from plays and novels, and original work. Each year several plays are produced in which students have the opportunity of appearing in dramatic roles. Upon the completion of the course and a course in rhetoric and literature the pupils will be granted a certificate in Expression.

### **TUITION**

**Individual instruction, per term, \$10**

For relief and cure of defective speech, coaching plays, orations, etc., special rates will be charged.

**DEPARTMENT OF HISTORY AND ECONOMICS**

Mrs. Gardiner

The purpose of this department is to teach a reasonable number of the facts of **history**; to help the student to classify and organize these facts; to cultivate the judgment; to show how the present has grown out of the past and how the future may best be served by it; to show the relation between literature and history; and, incidentally, to teach the student the use of books and libraries.

The method of instruction is different in the several courses. No one method is followed exclusively. A standard text is used as the basis of work, which is supplemented by much outside work on the part of the students. Definite topics are assigned and reported upon by the students.

Notebooks are kept in most of the courses. Map studies and picture studies are made helpful. Sources and source material are used to a limited extent. Papers and bibliographies on special subjects aid materially in carrying on the work.

**1. ANCIENT HISTORY — ONE COURSE**

This course is introduced by a brief study of Eastern nations, special attention being given to their origin, their growth and development, and their contributions to progress.

In connection with the history of Greece, her debt to the Eastern nations and her political history are studied. Emphasis is placed on her gifts in the fields of art, literature, philosophy, etc.

The Hellenistic period serves as a stepping stone to Roman history. Stress is laid upon Rome's contribution to the world in politics and legal science. The text used is Robinson and Breasted's *Outlines of European History*, Volume 1.

**2. MEDIAEVAL HISTORY — ONE COURSE**

After a review of events from the German migration to Charlemagne in 800, the great events such as feudalism, the investiture strife, mediaeval church, development of the Papacy, the renaissance are taken up and studied in order. This course closes with the death of Louis XIV. Emphasis is laid upon the rise of the modern nations. Robinson and Breasted's *Outlines of European History*, Volume 1.

**3-4. MODERN HISTORY — TWO COURSES**

These courses are a continuation of the mediaeval history from the death of Louis XIV. to the present time. The work centers

around the Protestant Revolution, the French Revolution, the unification of Germany and Italy. The aim is to give the best understanding of the world politics of today. Robinson and Breasted's *European History*, Volume 2.

### **5. MYTHOLOGY — ONE COURSE**

Mythology is taught for its own sake and as a basis for literature. An effort is made to show the meaning and beauty of the Greek and other myths and legends studied, and to stimulate interest in these concrete ideals of the ancients, both for their bearing on the literature and life of these peoples, and also for their influence on modern literature and others.

Text — Gayley's *Classic Myths*.

### **6. HISTORY OF ENGLAND — ONE COURSE**

This course will trace the history of England from the earliest time to the present, emphasizing chiefly the beginning of the representative government, the growth and decline of Feudalism, the rise of the Commons and the transition from arbitrary to constitutional monarchy.

Text — Coman and Kendall.

### **7. AMERICAN HISTORY — ONE COURSE**

American History is studied from the earliest explorations and settlements to the present time. The aim of this course, taking up as it does a study of the growth and development of the nation and government, is to make patriotic citizens.

Text — Bourne and Benton.

### **8. CIVICS OF NATION AND STATE — ONE COURSE**

In this course, there is first a survey of the leading facts in the history of our country. This review prepares the way for a careful study of the origin and development of our political institutions. The two subjects, history and civil government, are studied in close connection with each other. The aim is to enlist the interests of the student in social welfare, to point out the intimate relation between civics and life.

Text — Forman's *American Republic*.





SHORT COURSE SENIORS



## **9. WEST VIRGINIA HISTORY — ONE COURSE**

The object is to acquaint our young people with the story of our great commonwealth.

## **10. BIBLE HISTORY — ONE COURSE**

The purpose is to give a historical study of the Bible, which is somewhat of a review of parts of Ancient History.

Text — Blaikie's History of the Bible.

## **11. LIBRARY SCIENCE — ONE COURSE**

This course is to acquaint the student with the aids found in the library and classification and arrangements of books.

## **12. ECONOMICS — ONE COURSE**

In economics one course is presented. It has for its purpose the training of the student to think correctly and independently along economic lines. He is led to see the actual economic facts that are about him, taught how to treat with them, how to classify them and discover their relations. Some attention is paid to the fundamental principles underlying the production, exchange, distribution and consumption of wealth. The principles of taxation and hence the sources of revenue, and the expenditure of public funds, are closely studied. Socialism, trades and labor unions, monopolies, public and private, co-operative and benevolent associations, etc., all receive attention.

Text — Burch and Nearing.

## **DEPARTMENT OF HOME ECONOMICS DOMESTIC SCIENCE**

Miss Cowsill

The course in Domestic Science includes a study of the structure, composition, digestibility, cost and preservation of the various food materials and their value in the diet. The course aims to give a thorough knowledge of the food stuffs and an understanding of the principles underlying their cookery which enables one to select, combine and prepare foods in an intelligent manner.

The training includes three laboratory periods and one recitation period a week — giving an opportunity for the practical care of the kitchen and its equipment, in the preparation of food materials, and in the planning and serving of simple meals.

Each student is required to provide a white apron (Style No. 6241, Butterick Pattern, is a good one), two holders and two hand towels eighteen inches square. A plain white or light wash waist is desired for cooking.

## DOMESTIC ART

Miss Cowsill

The course in Domestic Art includes a study of the fundamental stitches, the implements used in sewing, the processes of spinning and weaving, the textile fibres, their culture, method of manufacture, cost, and adulteration.

Hand sewing is emphasized in the first term. Each process is developed on a sampler and the application is then made on the garment. In the second and third terms, the student is taught the use and care of the sewing machine, the making of garments by machine work and the use of the commercial pattern. A complete set of underwear is made and a study is made in the selection of materials and trimmings as to their durability and suitability.

This training includes two laboratory periods and one recitation period a week. It is desirable that all work be done under the supervision of the instructor.

Students are required to furnish all materials required for the work in this course.

"Shelter and Clothing" by Kinne and Cooley is the text-book used.

A credit of one unit will be given for the course in Domestic Science and Domestic Art.

## DEPARTMENT OF MANUAL TRAINING

Mr. MacTarnaghan

The Manual Training Department is very generously fitted out with an equipment consisting of benches, individual sets of tools, miscellaneous general tools and woodworking machinery consisting of a 6" hand jointer and a 30" band saw, both driven by individual electric motors. As a result of this equipment, Shepherd College is well prepared to offer one year of instruction in the use, adjustment, sharpening and care of bench tools and woodworking machinery.

Class work will consist of two forty-five minute periods a day, five days in the week, and to obtain credit for any work done in this department at least two terms' work must be taken.

Mechanical drawing will be correlated with the shop work and will include the use and care of instruments, geometric drawings, projections, working drawings, blue printing and working drawings of the projects to be made in the shop.

In the shop exercises will be given in making the joints, important to the carpenter and the cabinet maker, and later applied in the construction of articles for practical use. Instruction will be given in the squaring, gauging, sawing, boring, planing, chiseling, fitting, gluing,

sandpapering and finishing in the construction of articles useful in the school or home. During the latter part of the work, students are given the opportunity to construct pieces of furniture, etc., from drawings made by them in the drawing class.

Stress will also be laid on whittling, coping saw work and projects suitable for the use of teachers in the graded schools where little equipment is required or can be procured.

Throughout the year periods will be devoted to the study of such topics as bench tools, woodworking machinery, timber including growth, milling, uses, strength, method of finishing, etc., the carpenter's square, belt lacing, concrete and its uses on the farm, etc.

Text — Griffith's Principles of Woodworking.

## DEPARTMENT OF MATHEMATICS

### BOOKKEEPING — ONE COURSE

Miss Williams

It is the purpose of this course to give the student an understanding of the general principles of single and double entry bookkeeping such as to enable him to make practical use of them in actual business transactions. The student is expected to acquire the following:

A clear and definite idea of such terms as a business transaction, an account, debtor, creditor, resources, liabilities, net capital, net insolvency; ability to explain the use of a day book, ledger, cash-book, order-book, sales-book, bill-book, check-book, and to readily record business transactions in these books; ability to open and close an account; and ability to write and explain the use of all ordinary commercial paper; as orders, receipts, checks, drafts, commercial and bank, sight and time notes, negotiable and non-negotiable, and indorsements of the same, statements of accounts, bills of goods, etc.

For several lessons the student is required to rule his own books from plain paper. Each student is required to hand in a complete set of books written from exercises dictated by the instructor.

### ARITHMETIC

Miss Williams

Credit towards graduation is given for one term's work in Arithmetic. The aim of the work done is to train the pupil to have an understanding of the few simple principles involved in all work in arithmetic and to have him avoid blindly following certain rules without understanding the principles underlying them. An effort is made to have the work as practical as possible, that the pupils may be able to solve the problems that deal with common, everyday life.

**ALGEBRA — FOUR COURSES**

Mr. Duke, Mr. MacTarnaghan, Mrs. Miller

Pre-requisite, a fair knowledge of Arithmetic, both Mental and Practical. Four courses are given, the completion of which will fit any student for higher mathematical courses. Neatness, exactness, rapidity and self-reliance in all processes are insisted upon. The student is required to think. The demonstration of principles is begun early and continued throughout the course.

I. Literal notation, the equation, factors, monomials, polynomials, relative numbers, addition, subtraction, multiplication, and type products.

II. Division, equations of one unknown, fractions, ratio, proportion, variation, factoring.

III. Equations, graphical work, systems of equations of two, three or more unknowns, quadratic equations, radicals and exponents, involution and evolution.

IV. Review of first year work, advanced work on subjects covered in second and third terms. Logarithms, imaginary and complex numbers, variation, series. An elective course.

Text — Young and Jackson.

**PLANE GEOMETRY — THREE COURSES**

Mr. Kenamond

The most careful accuracy is required in geometry as well as in all other mechanical work. The student is required to thoroughly understand each step before proceeding to the next higher. The study of Geometry is successful only when the student has been thoroughly imbued with the importance of accurate methods. Once he is led to realize the value of doing things just right and no other way, he has received a training which must sooner or later bring him success.

The fundamental theorems of the line, the angle, the triangle, the quadrilateral, polygon, regular and irregular, and circle, in plane geometry, are thoroughly understood. The exercises in the texts are required to be solved as completely as the theorems.

I. Rectilinear figures, and circle to measurement of angles.

II. Measurement of angles of circles, construction of circles, theory of proportion, similar polygons.

III. Areas of polygons, regular polygons, measurement of the circle.

Text — New Plane Geometry, by Wells.



**SOLID GEOMETRY — ONE COURSE**

Mr. Kenamond

The same method is pursued in this course as in plane geometry. Practical examples and original exercises throughout the course. This is an elective course.

Text — New Solid Geometry, by Wells.

**TRIGONOMETRY — ONE COURSE**

Mr. Kenamond

The practical value of Trigonometry is very great, since it is essential to the work of surveying, astronomy and, indeed, to all sciences which depend upon mathematical demonstrations. Trigonometry treats of the relations of lines and angles by algebraic methods. An elective course.

Text — Wells.

**DEPARTMENT OF MODERN LANGUAGES****GERMAN — NINE COURSES**

Mr. Duke

The German language, the most developed in modern times and known as the language necessary for higher work, especially in universities, is coming into the foreground as a language not only for comparison, but as a study for regular use. Special attention to German is, therefore, given.

Students desiring to pursue the study of German are required to possess a good working knowledge of English grammar. The aim is to give the student a good fundamental knowledge of the grammar and literature of the German language, and, at the same time, to prepare him to secure advanced standing when he enters the university.

**First Year**

I. Grammar, reading and composition. This course, in fact, all of the three courses embracing the first year's work, is designed to give the student a good pronouncing, reading and working knowledge of the more elementary part of the language. Special attention is given its pronunciation, inflection, and the acquiring of a vocabulary.



Texts—Thomas' Practical German Grammar, Super's Elementary German Reader, Part I.

II. A continuation of Course I. Super's Reader continued. Special attention is given to correct spelling, pronunciation and composition work.

III. In this course special attention is given to the translation of German into English, the work being based on Hervey's Elementary Exercises to Thomas' German Grammar. Seidel's "Die Monate" and Bacon's "Im Vaterland" are also read.

### **Second Year**

IV. German Prose: Copious reading of German prose to render the student familiar with the idioms of the language and to give a large and varied vocabulary. Heyse's "L'Arabiata"; Hillern's "Hoher als die Kirche"; Schiller's "Der Neffe als Onkel"; Storm's "Immensee".

V. Composition. Practice in writing German and translating English prose into German. Discussion of grammatical points in connection with the translation. Study of the irregular verbs. Reading at sight. Harris' Prose Composition. Thomas' Practical Grammar, Part II.

VI. Reading and memorizing of a great number of short well-known poems. Von Klenze's "Deutsche Gedichte". Translation of Goethe's "Hermann und Dorothea". Extensive practice in conversation, to make the student familiar with the sound and expression of the language, is given.

### **Third Year**

VII. Advanced German Grammar work. Review of Joyne's Meissner's German Grammar. Reading of Schiller's "Wilhelm Tell"; Riehl's "Der Fluch der Schönheit." Conversation exclusively conducted in German and the student required to make outlines from above works in German.

VIII. Study of old German. Study of advanced German literature. Reading of Goethe's "Dichtung und Wahrheit"; Schiller's "Minna von Barnhelm"; Advanced composition; Jagemann's Prose Composition and Syntax.

IX. Continuation of Course VIII. Read Scheffel's Selections from "Der Trompeter von Sakkigen"; Schiller's "Die Jungfrau von Orleans"; Goethe's Poems. Attention is given to modern newspaper advertising; newspapers are read to help the variety of conversation with students; recitations are conducted in free discussions of things of a current, political nature; and the happenings of the day are talked about.

**FRENCH — SIX COURSES**

Mr. Duke

**First Year**

I. Elementary French. Introduction of Chardenal's Complete French Course. Exercises in reading, spelling, pronunciation.

II. Elementary French. A continuation of Course I. Continuation of Chardenal's French Grammar. Translation of exercises from English into French and vice versa, reading in class and introduction to composition work. Oral exercises to make the student familiar with the sounds of the language and to establish the correct pronunciation. Reading of Joyne's "French Fairy Tales".

III. Elementary French. A continuation of Course II. Chardenal's Grammar finished. Extensive exercises in translating English into French. French conversation and the thorough study of the irregular verbs and their use in speech and life. Reading of Rollin's French Reader.

**Second Year**

IV. Introduction of the works of celebrated modern French authors and writers, such as Daudet, Dumas, Audre, Theuriet, etc. Grandgent's composition based on "Le Siege de Berlin". During these reading exercises the student is kept in touch with the grammar, and the most common expressions in the French language are drilled upon.

V. Extensive composition work. Discussion of grammatical points in connection with the translation. Translation and study of Merimee's "Colomba".

VI. Prose reading. Rapid reading of large amount of prose to render the student familiar with the idioms of the language. Works by About, Dumas, La Martine and others.

**DEPARTMENT OF MUSIC**

Miss Merrells

The Department of Music offers instruction in piano, voice, pipe organ, harmony and history of music.

Candidates for a teacher's certificate in piano must have completed Fillmore's Musical History and three courses in Harmony in addition to the following thorough foundation in technique, studies, etc.

Knabe and Haines Brothers pianos are used exclusively in this institution.

### **First Year**

Studies by Heller, Czerny, Cramer and Mendelssohn; Bach's Two-part Inventions, concertos and sonatas by Mozart, Schubert and Haydn.

### **Second Year**

Bach's Three-part Inventions, Hanon and Cramer studies; pieces by Brahms, Chopin, Mozkowski and MacDowell, adapted to the needs of the pupil.

### **Third Year**

Beethoven Sonatas, concertos by Mendelssohn, Book II. Haydn and pieces by Brahms, Raff, Rubenstein and Tschaikowsky.

### **Fourth Year**

Chopin's Polonaises, Grieg's Holberg Suite, Bach's Preludes and Fugues and selections from Wagner, Schumann and Liszt. One concerto to be memorized.

This course is used as a basis, but ambitious students may finish the course in less than four years, depending upon the time spent at work and upon the talent of the individual.

## **PUPIL'S RECITAL**

Public recitals and concerts are given frequently, which develop confidence in playing in public. Studio recitals are given by the pupils who are not so far advanced.

## **CHORAL WORK**

Miss Merrells and Mr. Muldoon

The Girls' Glee Club and the Mixed Chorus offer excellent opportunities in vocal drill. These organizations assist in the concerts.

## **TUITION**

Per term, \$10.00. Per lesson, 50 cents.

There are four practice pianos for the free use of music students.

STUDENTS OF THE EASTERN P. A. N. HANDLE





## DEPARTMENT OF SCIENCE

### GEOGRAPHY — THREE COURSES

Mr. Muldoon

Each year the need for more emphasis upon the study of Geography becomes noticeable. The economic study of this subject must influence the student to a higher appreciation of his fellow man and make him realize more fully the part he is to take in the affairs of life.

I. Physical Geography. Following a fair preparation of what is commonly called Political Geography, this subject naturally falls. In some measure this division of the subject is informational, but the aim is to make the student more appreciative of the part geographical conditions have to do with the growth, development, characteristics, habits, manner and life of the human family. By observation, references, and study of concrete cases as they come, the work is done.

Text — Gilbert and Brigham's Physical Geography.

II. Commercial Geography. This course is conducted on the inductive plan. Taking several industries as examples, the principles of Commercial Geography are evolved and the student comes into a knowledge of the various forms of geographical influences which have so much to do with fixing the life, character, and habits of a people.

Text — Brigham's Commercial Geography.

III. Industrial Geography. In much the same way as in the above course the student is made to know the conditions which affect the industrial life of the United States and the country at large. Life in all its bearings to industry and to the economic worth of a country is emphasized. By reference, observation, and concrete examples, the work is done.

### BIOLOGY — THREE COURSES

Mr. Muldoon

These courses in Biology are given in the Sophomore Secondary year. Its aim is to give the student a proper appreciation of life. Through the study of plants, the lower forms of animal life, and then human life the student comes into a proper appreciation of the relations of all living things to each other. The equipment for this work has been enhanced by the special laboratory and new apparatus.

The laboratory work is emphasized and things are studied and at all times the text is merely directional.

Text — Peabody and Hunt.

I. Plant Biology. The study of life begins with plants. The school garden furnishes abundant material for this work. By demon-



stration and by experiment the composition, function, economic value, and reproduction of plants are shown. A higher appreciation of the beautiful in nature is emphasized.

II. **Animal Biology.** The study of the lower animals is taken up in this course. Types of various forms of animal life are studied. The functions of the organs, the economic value of the animal, reproduction, etc., are studied by observation, demonstration, and the text.

III. **Human Biology.** With the preparation of the two courses preceding, the student is prepared to take up the study of the highest form of animal life, and it is done with all seriousness and without hesitation. The course is designed to give the student a proper appreciation of the various organs of the human system, their function and care, and to emphasize his responsibility.

### **PHYSICS — THREE COURSES**

Mr. Kenamond

Pre-requisite — One year of algebra, and plane geometry unless taken simultaneously.

Throughout the year the work consists of four recitations or demonstration lessons and at least two hours of laboratory work per week. The individual experimental work is constantly under the supervision and direction of the instructor. Thirty-two representative experiments are on the required list. A note-book record of the work is taken at the time of the experiment and later written up and submitted for permanent record. Laboratory handbook, Millikan, Gale, and Bishop.

Text — Millikan and Gale's First Course in Physics, Revised.

I. Properties of matter, mechanics of solids, gases, heat and work.

II. Magnetism, static electricity, current electricity to induced currents.

III. Induced currents, sound and light.

### **CHEMISTRY — THREE COURSES**

Mr. Kenamond

There are four recitations and class demonstrations per week and two hours of laboratory work. The experimental work takes up McPherson and Henderson's Laboratory Exercises in Chemistry, following the order of the text, and is intended for the most part to precede and form the basis of class recitations.

The work in chemistry deals largely with the inorganic compounds. About three weeks are spent on common organic compounds.



Quantitative work on water and air. Qualitative tests for various elements. Mathematical exercises in gravimetric and volumetric relations, correction for temperature and pressure, and balancing of equations. Bearing of chemistry on agriculture, home economics, and every-day life is carefully noted.

I. Chemical theory. Oxygen, hydrogen, nitrogen.

II. Non-metals. Organic compounds and foods.

III. Metals and fertilizers.

Text — McPherson and Henderson's First Course in Chemistry.

## AGRICULTURE — THREE COURSES

Mr. Muldoon

The year's work in Agriculture is listed in the Senior Secondary year. The intention of the work is to give students an opportunity to get possession of some of the primary truths of the science and at the same time acquire some idea as to how the subject should be presented to a class of students in the elementary schools of the State. The DeLaval Separator Company have placed at our disposal one of their machines. A school garden has been added to the equipment and demonstrative school gardening is made a part of the course in the Spring Term.

I. General Agriculture. This course is primary and extensive in its nature. It is aimed to get a general view of the entire subject in all its various phases. This course is given in the Fall Term and Spring Term.

Text — Productive Farming, by Davis.

II. Animal Husbandry. This course is designed to make a closer study of farm animal life. Among the topics studied are types of horses, cattle, swine; feeds and feeding; care and breeding of farm stock; dairying, etc.

Text — Harper's Animal Husbandry for Schools.

III. Farm Crops. This course takes up the various farm crops fitted to West Virginia soil and climate and deals with the preparation of the seed bed, selection of the seed, cultivation, harvesting, disposition of the crop, etc. Orcharding is emphasized.

Text — Agee's Crops and Methods for Soil Improvement.

## NATURE STUDY — ONE COURSE

Mr. Muldoon

This course in Nature Study is divided into three distinct parts: (a) A study of the underlying principles and methods which results in a just appreciation of the purpose of Nature Study and ways of pre-

senting the subject to pupils in the grades. Model lessons are taught to pupils of the various grades by students and their work criticised. (b) The second part of the course is intended to furnish teachers with subject matter of a biological nature with hints and suggestions on the collection and care of material for lessons. (c) The last part of the course consists of a course of Nature Study for the grades in which materials and methods of presentation are furnished for each grade in the average school. Holtz's Nature Study is the text.

# Enrollment of Students, 1915-1916

## SENIORS — NORMAL

Name	Post Office — County	Terms
Banks, Hetty Mildred.....	Shepherdstown, Jefferson....	FWS
Cunningham, Leora Yvonne.....	Elkins, Randolph.....	FWS
Dailey, Frances Yates.....	Shepherdstown, Jefferson....	FWS
Fulton, Dorothy Tucker.....	Cherry Run, Morgan.....	FWS
Fuss, Neva Lucille.....	Hedgesville, Berkeley.....	FWS
Huyett, Nettie Frasier.....	Charles Town, Jefferson....	FWS
Knode, Martha Alcott.....	Shepherdstown, Jefferson....	FWS
Laing, Florence May.....	Hedgesville, Berkeley.....	FWS
McGarry, Honora Ethel.....	Shenandoah Jct., Jefferson...FWS	
Mohler, Bruce Virginia.....	Martinsburg, Berkeley.....	FWS
Moore, Mary Maude.....	Staunton, Va., Augusta.....	FWS
Morgan, Augusta Jackson.....	Shepherdstown, Jefferson....	FWS
Rider, Elinor Virginia.....	Halltown, Jefferson.....	FWS
VanMetre, Lillian May.....	Martinsburg, Berkeley.....	FWS
Worman, Ruth Magdalene.....	Shepherdstown, Jefferson....	FWS

Bell, Roy Austin.....	Shepherdstown, Jefferson....	FWS
Hedrick, Oley Foster.....	Brushy Run, Pendleton.....	FWS
Keesecker, Palmer Thomas.....	Hedgesville, Berkeley.....	FWS
Keister, Glenn Alton.....	Upper Tract, Pendleton....	FWS
Lambert, Gordon Grove.....	Red Creek, Tucker.....	FWS
Miller, Edwin Wiley.....	Gerrardstown, Berkeley.....	FWS
Moyers, Grant Tyler.....	Mathias, Hardy.....	FWS
Nichols, Daniel Shirley.....	Harpers Ferry, Jefferson....	FWS
Ruark, Arthur Edward.....	Baltimore, Md., Baltimore...FWS	
Scanlon, Wilko Gruver.....	Three Churches, Hampshire..FWS	
Selvey, William Harrison.....	Shepherdstown, Jefferson....	FWS
VanMetre, Robert Stuart.....	Martinsburg, Berkeley.....	FWS

## SENIORS — SHORT COURSE

Boswell, Elizabeth Butler.....	Shepherdstown, Jefferson....	FWS
Canfield, Virginia Pascal.....	Paw Paw, Morgan.....	FWS
Casler, Frances Leola.....	Berkeley Springs, Morgan...FW	
Feaster, Maude Ethel.....	Greenland, Grant.....	FWS
Henkel, Mary Virginia.....	Shenandoah Jct., Jefferson...FWS	
Hiett, Lillie Pauline.....	Gt. Cacapon, Morgan.....	FWS

Name	Post Office — County	Terms
Hollida, Ethel Mary.....	Martinsburg, Berkeley.....	FWS
Hollida, Maude VanMetre.....	Martinsburg, Berkeley.....	FWS
Kiser, Della Grace.....	Alaska, Mineral.....	FWS
Knott, Ruth Elizabeth.....	Shepherdstown, Jefferson....	WS
Licklider, Laura Elizabeth.....	Shepherdstown, Jefferson....	FWS
May, Ada Elizabeth.....	Mathias, Hardy .....	FWS
Pittman, Genevieve McCutchins...	Charles Town, Jefferson....	FWS
Stanley, Esther May.....	Shenandoah Jct., Jefferson...	FWS
Wheaton, Vivian Elizabeth.....	Petersburg, Grant .....	FWS
Dailey, Earl Leora.....	Bunker Hill, Berkeley.....	FWS
DeHaven, Hugh Gilbert.....	Martinsburg Berkeley .....	FWS
Flynn, Clarence Edward.....	Arbovale, Pocahontas .....	FWS
Hutton, Welton Brotherton..	Shepherdstown, Jefferson....	WS
McKee, Kirkland Shepherd...	Shepherdstown, Jefferson....	FWS
Mathias, Floyd Branson.....	Mathias, Hardy .....	FWS
Myers, William Clayton.....	Shepherdstown, Jefferson....	FWS
Selvey, George Johnson.....	Shepherdstown, Jefferson....	FWS
Thalaker, Neil Eugene.....	Petersburg, Grant.....	FWS
Triplett, Charles Clay.....	Shepherdstown, Jefferson....	FWS
Watson, James Offut.....	Three Churches, Hampshire.	FWS

### SENIORS — SECONDARY

Wolford, Eunice Lowell.....	Romney, Hampshire.....	S
Fuss, Harry Luther.....	Cherry Run, Morgan.....	FWS
Harman, Robert Dove.....	Riverton, Pendleton.....	FWS
Williamson, Max Miller.....	Shepherdstown, Jefferson....	FWS

### JUNIORS

Appell, Margaret Prudence.....	Paw Paw, Morgan.....	FWS
Bayer, Rana Kathryn.....	Berkeley Springs, Morgan...	S
Bell, Agnes Mae.....	Shepherdstown, Jefferson....	FWS
Cooper, Myrtle.....	Harperton, Randolph.....	F
Cunningham, Frankie M.....	Elkins, Randolph.....	F
Lawson, Elsie Louise.....	Manassas, Va., Prince Wm...	WS
Louthan, Frances Rachel.....	Shepherdstown, Jefferson....	FWS
Skinner, Leta May.....	Shepherdstown, Jefferson....	FW
Stanley, Lillie Virginia.....	Shenandoah Jct., Jefferson..	FWS
Walker, Lola Virginia.....	Shepherdstown, Jefferson....	FWS
Welsh, Luella Leah.....	Martinsburg, Berkeley.....	FWS
Williams, Kathryn Folk.....	Shepherdstown, Jefferson....	FWS
Zeilor, Juanita Mae.....	Romney, Hampshire .....	FWS

Name	Post Office — County	Terms
Bell, Ellis Clifton.....	Bardane, Jefferson.....	FWS
Folk, David .....	Shepherdstown, Jefferson....	FWS
Hartzell, George .....	Shepherdstown, Jefferson....	FWS
Hendricks, Gilbert Leo.....	Shenandoah Jct., Jefferson...	FWS
Hutton, Charles Lee.....	Shepherdstown, Jefferson....	FWS
Huyett, William.....	Kearneysville, Jefferson.....	FWS
Knox, John .....	Shepherdstown, Jefferson....	FWS
Kretzer, Charles Cecil.....	Shepherdstown, Md., Wash..	FWS
Lemen, Wiloughby Morgan.....	Shepherdstown, Jefferson....	FWS
Lowry, Hubert David.....	Springdale, Fayette.....	FWS
Mallow, Kennie Lee.....	Kline, Pendleton .....	FWS
Miller, Joseph G. Kearfott.....	Kearneysville, Jefferson ....	FW
Myers, Reed Folk.....	Shepherdstown, Jefferson....	FWS
Ours, Lester .....	Petersburg, Grant.....	FWS
Shanholtzer, James Clinton.....	Hanging Rock, Hampshire...	FWS
Wolford, Feaster.....	Dry Fork, Tucker.....	FWS

### SOPHOMORES

Armentrout, Ethel Vesta.....	Waynesboro, Va., Augusta...	FWS
Armstrong Florence Violet.....	Alaska, Mineral .....	FWS
Athey, Olive Butler.....	Shepherdstown, Jefferson....	FWS
Bell, Bessie Bonnylin.....	Bardane, Jefferson.....	FWS
Bender, Edna Jane.....	Martinsburg, Berkeley.....	FWS
Denison, Gertrude Olivia.....	Shepherdstown, Jefferson....	FWS
Ferrell, Julia Cameron.....	Shepherdstown, Jefferson....	FWS
Hiett, Violet Marion.....	Gt. Cacapon, Morgan.....	S
Koontz, Helena Temple.....	Shepherdstown, Jefferson....	FWS
Lemen, Lillie Virginia.....	Martinsburg, Berkeley.....	F S
Link, Alleda Ruth.....	Shenandoah Jct., Jefferson...	S
McAtee, Mabel Jennings.....	Kearneysville, Jefferson ....	FWS
Martin, Hazel Irene.....	Shepherdstown, Jefferson....	FWS
Michael, Lula Anne.....	Medley, Grant.....	S
Muldoon, Gertrude Virginia.....	Shepherdstown, Jefferson....	FWS
Needy, Mary Catherine.....	Shepherdstown, Jefferson....	FWS
Selvey, Helen Rebecca.....	Shepherdstown, Jefferson....	FWS
Swisher, Mary Katharyn.....	South Branch, Hampshire...	S
Thompson, Nora Harper.....	Three Churches, Hampshire.	S
VanMetre, Mae Louise.....	Martinsburg, Berkeley.....	FWS
Williams, Nannie Louraine.....	Shepherdstown, Jefferson....	FWS
Banks, Robert Tanner.....	Shepherdstown, Jefferson....	FWS
Dearing, Alfred Willis.....	Shenandoah Jct., Jefferson...	FWS
Engle, Kenneth Hendricks.....	Shenandoah Jct., Jefferson...	FWS
Fulton, Sanford DeWitt.....	Cherry Run, Morgan.....	FWS

Name	Post Office — County	Terms
Fulton, Stanley Merritt.....	Cherry Run, Morgan.....	FWS
Herr, Walter Edward.....	Shenandoah Jct., Jefferson...	FWS
Kiser, William Raymond.....	Alaska, Mineral.....	WS
Long, Andrew F.....	Amboy, Preston.....	FWS
Maddex, Granville Lorenzo.....	Berlin, Md., Worcester.....	FWS
Myers, James Howard.....	Martinsburg, Berkeley.....	FWS
Myers, John Clive.....	Shenandoah Jct., Jefferson...	FWS
Pyles, Lamont Norman.....	Shepherdstown, Jefferson...	FWS
Seibert, Robert Carrolton.....	Kearneysville, Berkeley.....	FWS
Snyder, Harry Lambright.....	Shepherdstown, Jefferson...	FWS
Thompson, James Robert.....	Three Churches, Hampshire.	FWS
Watson, Jethro Scott.....	Three Churches, Hampshire.	S
Wheaton, Earle .....	Shepherdstown, Jefferson...	FWS
Whiting, William Bernard.....	Shepherdstown, Jefferson...	FWS
Worman, Charles Edwin.....	Shepherdstown, Jefferson...	FWS

**FRESHMEN**

Billmyer, Edna Marshall.....	Shepherdstown, Jefferson...	FWS
Bradfield, Belle.....	Baker, Hardy.....	S
Branson, Mabel Catherine.....	Lost River, Hardy.....	S
Brown, Lelia Kathryn.....	Shepherdstown, Jefferson...	FWS
Burgess, Sara J.....	Laurel Dale, Mineral.....	S
Cooper, Olive .....	Harman, Randolph.....	S
Crowl, Eliza Katheryn.....	Shepherdstown, Jefferson...	S
DeHaven, Pearl M.....	Glengary, Berkeley.....	S
Demory, Amelia Hazel.....	Shepherdstown, Jefferson...	FWS
Flynn, Frona.....	Arbovale, Pocahontas .....	S
Fultz, Estella Mary.....	Slanesville, Hampshire.....	S
Haines, Hazel Marie.....	Hoy, Hampshire.....	S
Hamrick, Ethel Standiford.....	Shepherdstown, Jefferson...	FWS
Hawse, Esther Leah.....	Baker, Hardy.....	FWS
Heiskell, Eva Corene.....	Paw Paw, Morgan.....	S
Hockman, Ella Mabel.....	Slanesville, Hampshire.....	S
Hollida, Virginia .....	Martinsburg, Berkeley.....	F S
Huyett, Sara Hortense.....	Charles Town, Jefferson...	FWS
Kiser, Florence Irene.....	Alaska, Mineral .....	FWS
Kisner, Maude Ellen.....	Shepherdstown, Jefferson...	FW
Knott, Phoebe Virginia.....	Shepherdstown, Jefferson...	FW
Kotz, Birdie Miley.....	Wardensville, Hardy .....	S
Lewis, Elsie Pearl.....	Three Churches, Hampshire.	S
Maddex, Margaret Banks.....	Shepherdstown, Jefferson...	FWS
Martin, Georgia M.....	Romney, Hampshire .....	S
May, Lydia Gladys.....	Mathias, Hardy.....	S
Miller, Garnetta Virginia.....	Martinsburg, Berkeley.....	WS





STUDENTS OF THE UPPER POTOMAC REGION





Name	Post Office — County	Terms
Moler, Naomi.....	Shepherdstown, Jefferson....	FWS
Myers, Lillian Evelyn.....	Shenandoah Jct., Jefferson....	FWS
Needy, Alice Mary.....	Shepherdstown, Jefferson....	FWS
Offutt, Beulah V.....	Augusta, Hampshire.....	S
Offut, Edna Verona.....	Augusta, Hampshire.....	S
Omps, Wila May.....	Paw Paw, Hampshire.....	S
Orndoff, Stella G.....	Arbovale, Pocahontas.....	S
Portmess, Fay Marie.....	Cacapehon, Hampshire.....	S
Reinhart, Mary Locher.....	Shepherdstown, Jefferson....	FWS
Roby, Virginia.....	Petersburg, Grant.....	FWS
Saville, Lillian Marvene.....	Augusta, Hampshire.....	S
Seibert, Edna Harding.....	Kearneysville, Berkeley.....	FWS
Shirley, Corinne Hightman.....	Shenandoah Jct., Jefferson....	FWS
Smith Effie Agnes.....	Harman, Randolph.....	S
Strieby, Alta.....	Shepherdstown, Jefferson....	S
Strieby, Carrie L.....	Shepherdstown, Jefferson....	S
Strieby, Viola Frances.....	Shepherdstown, Jefferson....	S
Trump, Fannie Marshall.....	Kearneysville, Jefferson.....	FWS
Williams, Eleanor Imogene.....	Martinsburg, Berkeley.....	FWS
Bean, Orvon Ray.....	Fabius, Hardy.....	S
Bell, Cecil Porter.....	Shepherdstown, Jefferson....	FWS
Billmyer, George Waters.....	Shepherdstown, Jefferson....	FWS
Boyd, E. McDaniel.....	Charles Town, Jefferson....	WS
Butler, Elmer.....	DaHaven, Va., Frederick. .	S
Butts, Thomas Reed.....	Hedgesville, Berkeley.....	FWS
Campbell, Philip.....	Kearneysville, Jefferson.....	F
Carter, Leroy G.....	Gt. Cacapon, Morgan.....	S
Denison, Lawrence.....	Shepherdstown, Jefferson....	FWS
Flaherty, Hubert Bertram.....	Shepherdstown, Jefferson....	S
Folk, Adrian Irving.....	Martinsburg, Berkeley.....	FWS
Folk, Louis Reynolds.....	Martinsburg, Berkeley.....	FWS
Funkhouser, Thomas Henry.....	Baker, Hardy.....	S
Hawkins, J. Allen.....	Wardensville, Hardy.....	FWS
Heckert, George Theodore.....	Breedlove, Preston.....	FWS
Heiskell, Michael Scanlon.....	Three Churches, Hampshire. W	
Hendricks, Allen Lemen.....	Shepherdstown, Jefferson....	FWS
Henry, Milo.....	Stotler's X Roads, Morgan..	S
Hockman, Marvin Stanley.....	Slanesville, Hampshire.....	S
Hockman, William Cornwell.....	Slanesville, Hampshire.....	S
Knode, William Edgar.....	Shepherdstown, Md., Wash..	FWS
Koontz, Wilbur Ledru.....	Shepherdstown, Jefferson....	FWS
Leach, Charles S.....	Brushy Run, Pendleton.....	F
Lemen, Charles Chambers.....	Shepherdstown, Jefferson....	FWS
Lowe, Charles Ashby.....	Shepherdstown, Jefferson....	FWS

<b>Name</b>	<b>Post Office — County</b>	<b>Terms</b>
Lucas, George Robert.....	Shepherdstown, Jefferson....	FW
Ludwig, George P.....	Rio, Hardy.....	S
McDonald, Frank L .....	Shepherdstown, Jefferson....	W
McDonald, George Hall.....	Shepherdstown, Jefferson....	FWS
McDonald, Walter Williamson....	Shepherdstown, Jefferson....	F
McQuilkin, Franklin.....	Shepherdstown, Jefferson....	FWS
Miller, Frank Wilson.....	Gerrardstown, Berkeley.....	FW
Miller, Harry T.....	Gerrardstown, Berkeley.....	FWS
Miller, J. Harrison.....	Wardensville, Hardy.....	F
Moler, Holland Kerfott.....	Kearneysville, Jefferson....	FW
Musser, Charles Nelson.....	Shepherdstown, Jefferson....	FW
Parsons, Clyde Earle.....	St. George, Tucker.....	FW
Power, Burr Wilson.....	Levels, Hampshire.....	W
Propst, Fred Michael.....	Brandywine, Pendleton.....	FWS
Reed, Thomas Godfrey.....	Needmore, Hardy .....	S
Roby, Hobart.....	Petersburg, Grant.....	FWS
Rogers, Andrew Kenneth.....	Kearneysville, Jefferson....	FW
Ruckman, Loring Ashford.....	Rock Oak, Hardy.....	S
Rush, William Jacob.....	Shepherdstown, Jefferson....	FWS
Sanders, Orval Garrett.....	Terra Alta, Preston.....	S
Shipper, Bethuel Midelton.....	Martinsburg, Berkeley.....	WS
Sites, Johnson.....	Upper Tract, Pendleton....	FWS
Snyder, William Mayo.....	Shenandoah Jct., Jefferson....	FWS
Sperow, Charles Billmyer.....	Martinsburg, Berkeley.....	FWS
Stanley, Dayton McKinley.....	Shenandoah Jct., Jefferson...	FW
Swisher, William Bryan.....	South Branch, Hampshire...	S
VanMetre, James E.....	Shepherdstown, Jefferson....	FW
Vanmetre, William.....	Shepherdstown, Berkeley....	F
Walper, Williams.....	Shepherdstown, Jefferson....	FWS
Welsh, Augustus Marion.....	Martinsburg, Berkeley.....	FWS

### STUDENTS IN SPECIAL SUBJECTS ONLY

Banks, Alice Martha.....	Shepherdstown, Jefferson....	S
Dandridge, Violet.....	Shepherdstown, Jefferson....	FWS
Demory, Minnie Estelle.....	Shepherdstown, Jefferson....	FWS
Denison, Magdalene.....	Shepherdstown, Jefferson....	FW
Feltner, Bettie Lillian.....	Martinsburg, Berkeley.....	W
Folk, Sara.....	Shepherdstown, Jefferson....	W
Goldsborough, Charlotte P.....	Shepherdstown, Jefferson....	S
Graves, Hermie Townsend.....	Shepherdstown, Jefferson....	W
Hill, Elizabeth Lee.....	Shepherdstown, Jefferson....	FW
Licklider, Bessie Butler.....	Shepherdstown, Jefferson....	S
Marshall, Fannie Paxton.....	Shepherdstown, Jefferson....	FW
Martin, Isabel.....	Shepherdstown, Jefferson....	F

Name	Post Office — County	Terms
Miller, Harriet Hale.....	Shepherdstown, Jefferson....	S
Myers, Ruth Allan.....	Shepherdstown, Jefferson....	W
Snyder, Rachel.....	Shepherdstown, Jefferson....	FWS
Knode, George Thomas.....	Shepherdstown, Md., Wash..	W

### SUMMER SCHOOL STUDENTS 1915

Name	Post Office	County
Bell, Agnes Mae.....	Shepherdstown ....	Jefferson
Boswell, Elizabeth Butler.....	Shepherdstown ....	Jefferson
Bowen, Amy .....	Moorefield .....	Hardy
Boyd, Althea Combs.....	Potomac Manor....	Mineral
Burch, Alice Madorah.....	Fabius .....	Hardy
Casler, Frances Leola.....	Berkeley Springs...	Morgan
Comer, Ola Virginia.....	Shenandoah Junct..	Jefferson
Cooper, Olive.....	Harman .....	Randolph
Dailey, Frances Yates.....	Shepherdstown ....	Jefferson
Gordon, Ada Berrie.....	Keyser .....	Mineral
Hollida, Maude VanMetre.....	Martinsburg .....	Berkeley
Kinthead, Florence.....	Barnum .....	Mineral
Knott, Ruth Elizabeth.....	Shepherdstown ....	Jefferson
Lawson, Elsie Louise.....	Manassas, Va.....	Prince William
Lewis, Elsie Pearl.....	Three Churches....	Hampshire
Moles, Marybelle.....	Berkeley Springs...	Morgan
Moreland, Alpha Esther.....	Points .....	Hampshire
Morgan, Augusta Jackson.....	Shepherdstown ....	Jefferson
Muldoon, Gertrude Virginia.....	Shepherdstown ....	Jefferson
Norton Winnie L.....	Paw Paw.....	Morgan
Reinhart, Charlotte Stanhope.....	Shepherdstown ....	Jefferson
Swayne, Minnie Lee.....	Shepherdstown ....	Jefferson
Tasker, Lula.....	Pierce .....	Tucker
VanMetre, Lillian May.....	Martinsburg .....	Berkeley
Walker, Lola Virginia.....	Shepherdstown ....	Berkeley
Wheaton, Vivian Elizabeth.....	Petersburg .....	Grant
Williams, Cathryn.....	Shepherdstown ....	Jefferson
Williams, Nannie Louraine.....	Shepherdstown ....	Jefferson
Worman, Ruth Magdalene.....	Shepherdstown ....	Jefferson
Bell, Roy Austin.....	Shepherdstown ....	Jefferson
Burch, John Charles.....	Fabius .....	Hardy
DeHaven, Hugh Gilbert.....	Martinsburg .....	Berkeley
Hutton, Welton Brotherton.....	Shepherdstown ....	Jefferson
Knode, George Thomas.....	Shepherdstown, Md.	Washington
Knox, John.....	Shepherdstown ....	Jefferson
Lambert, Gordon Grove.....	Red Creek.....	Tucker

Name	Post Office	County
Lemen, Wiloughby Morgan.....	Shepherdstown ....	Jefferson
Miller, Edwin Wiley.....	Gerrardstown ....	Berkeley
Myers, William Clayton.....	Shepherdstown ....	Jefferson
Pyles, Lamont Norman.....	Shepherdstown ....	Jefferson
Rush, William Jacob.....	Shepherdstown ....	Jefferson
Selvey, William Harrison.....	Shepherdstown ....	Jefferson
Simmons, Fred M.....	Sugar Grove.....	Pendleton
Stasel, Brenace C.....	Weston .....	Lewis
Triplett, Charles Clay.....	Shepherdstown ....	Jefferson
Tyson, Jesse Raymond.....	Berkeley Springs...	Morgan
Watson, James Offutt.....	Three Churches....	Hampshire
Williamson, Max Miller.....	Shepherdstown ....	Jefferson
Wolford, Feaster.....	Dry Fork.....	Tucker
Wood, Cecil William.....	Hedgsville .....	Berkeley

## SUMMARY OF ENROLLMENT 1915-1916

	Young Women	Young Men	Total
Seniors, Normal.....	15	12	27
Seniors, Short Course.....	15	11	26
Seniors, Secondary .....	1	3	4
Juniors .....	13	16	29
Sophomores .....	21	19	40
Freshmen .....	46	55	101
Students in Special Subjects Only.....	15	1	16
Summer School 1915.....	29	21	50
Orchestra .....	1	8	9
Choral Club.....	20	10	30
	—	—	—
Total.....	176	156	332
Deduct those counted twice.....	25	23	48
	—	—	—
	151	133	284

## COUNTIES REPRESENTED

Augusta, Va.....	2	Mineral .....	8
Baltimore, Md.....	1	Morgan .....	17
Berkeley .....	32	Pendleton .....	7
Fayette .....	1	Pocahontas .....	3
Frederick, Va.....	1	Preston .....	3
Grant .....	7	Prince William, Va.....	1
Hampshire .....	25	Randolph .....	5
Hardy .....	16	Tucker .....	4
Jefferson .....	166	Washington, Md.....	3
Lewis .....	1	Worcester, Md.....	1

# Alumni Record

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## OFFICERS OF ALUMNI ASSOCIATION 1916-17

President—Samuel J. Hodges, '93.  
First Vice President—Wm. B. Snyder, '09.  
Second Vice President—Mrs. M. S. R. Moler, '97.  
Recording Secretary—Miss Ella May Turner, '95.  
Corresponding Secretary—Mrs. C. C. Johnson, '02.  
Treasurer—Frank W. Myers, '05.

This association now numbers 654 members. It holds regular exercises and a banquet each year, one day of commencement week.

It is the desire of the Principal to know the permanent address of each and every graduate of this school for insertion in the catalogue. Any change in residence or occupation, if made known, will be properly recorded. A mistake of any kind will be cheerfully corrected as soon as attention is called to it.

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## 1874

Ida M. Billmyer, Mrs. Frank Hill, Martinsburg, W. Va.  
Belle Byers, M.E.L., Mrs. James W. Bane, Charles Town, W. Va.  
Rosa Lee Cockrell, teacher, Harpers Ferry, W. Va.  
Ida V. Chapline, Mrs. James H. Rogers, Purgittsville, W. Va.  
Annie E. Fawcett, M.E.L., Mrs. Adam Colbert. Died Jan. 26, 1900.  
Mary F. Fulk. Died August 19, 1892.  
Ida B. Kearney, Washington, D. C.  
Ella M. Kelsey, teacher, Shepherdstown Graded School.  
Sue V. Koontz, Mrs. R. C. Hess. Died January 22, 1906.  
Annie D. Licklider, Shepherdstown, W. Va.  
Rose Snyder, M.E.L., Mrs. H. M. Turner, Shepherdstown, W. Va.  
Wm. Price Graighill, M.E.L. Died November 16, 1881.  
James M. Engle, clerk in Treasury Department, Washington, D. C.  
Charles M. Folk. Died October 23, 1898.  
William J. Henkle, farmer, Brunswick, Md.  
Andrew J. Lemaster, M.E.L., physician, Bedington, W. Va.  
Charles J. Miller, M.E.L., Shepherdstown, W. Va.  
Clinton M. Miller. Died October 5, 1890.  
Augustine C. Morgan, farmer, Shepherdstown, W. Va.  
James W. Wylie. Died March 27, 1901.

**1875**

- Rose A. Byers, North Fulton Avenue, Baltimore, Md.  
Ella S. Byers, M.E.L., Mrs. W. E. Phelps, Baltimore, Md.  
Ida M. Fleming, M.E.L., Mrs. Eugene Gerstell, Keyser, Mineral  
County, W. Va.  
Kate S. Groff, Mrs. Henry Busey, Gerrardstown, W. Va.  
Ada M. Harp, M.E.L., Mrs. C. D. Keplinger, Shepherdstown, W. Va.  
Annie S. Harrison, Mrs. C. S. Hunter, Washington, Pa.  
Emma K. Hawkins, Mrs. S. O. Kaminer, teacher, High School, Cres-  
cent City, Pa.  
Ida H. Hill, Mrs. S. H. Neil, Shepherdstown, W. Va.  
Julia A. Hoffman, Mrs. Filmore Reynolds, Hagerstown, Md.  
Laura M. Lee, Mrs. W. Simpson. Died September 18, 1895.  
Ida P. Lemen, Mrs. H. L. Couchman, Berkeley County, W. Va.  
Florence McAnly, Mrs. Theodore Rogers, Shepherdstown, W. Va.  
Brownie Morrison, Mrs. J. H. Neff, Harrisonburg, Pa. Died Novem-  
ber 26, 1913.  
Anna B. Osbourn, Mrs. Morris Hendricks, Shepherdstown, W. Va.  
Kate L. Rentch, Mrs. C. D. Wysong, Shepherdstown, W. Va.  
Fannie Shepherd, Mrs. Hugh P. Allen, Maryland Ave., Pittsburgh, Pa.  
Ida M. Smurr, M.E.L., Mrs. Dennis Kilmer, Martinsburg, W. Va.  
J. E. S. Baker. Died January 23, 1889.  
James W. Coffinbarger, farmer, Shepherdstown, W. Va.  
Harry B. Highbarger. Died March 19, 1881.  
John S. Hollis, treasurer Sonora Pacific Mining Co., Kansas City, Mo.  
John O. Knott, M.E.L., specialist, Bureau of Education, Washington,  
D. C.  
George M. Knott, M.E.L., farmer, Molers, W. Va.  
William E. Osbourn, farmer, Shepherdstown, W. Va.  
Thos. L. Rickard, manager basket works, Hagerstown, Md.  
Charles T. Smootz. Died September 29, 1914.  
Harry M. Turner, M.E.L., Shepherdstown, W. Va.  
E. Rush Turner. Died August 9, 1915.

**1876**

- Sallie G. Entler, Kearneysville, W. Va.  
A. Rose Johnson, Mrs. James T. Johnson, Forrest Hill, Md.  
Emma K. Keesecker, M.E.L., Mrs. W. C. Link, Shepherdstown, W. Va.  
Bettie M. Morgan. Died December 6, 1890.  
Laura Powell, Mrs. William Roberts, Rocky Mount, Virginia.  
Lillie A. Reinhart, Mrs. Samuel T. Knott, Molers, W. Va.  
Julia M. Rentch, M.E.L. Died July 21, 1907.  
Hattie H. Saunders. Died May 23, 1878.  
S. Louise Saunders, Mrs. W. P. Manning, Washington, D. C.



Octavia E. Triplett, Mrs. J. Boxwell, Paw Paw, W. Va.  
Mary L. West, Mrs. Charles L. Pape, Howardsville, Md.  
Hugh P. Allen, civil engineer, Maryland Ave., Pittsburgh, Pa.  
George F. Engle, M.E.L., traveling salesman, Baltimore, Md.  
Edward L. Folk, M.E.L., minister, Pittsburgh, Pa.  
George W. D. Folk, farmer, Berkeley County, W. Va.  
H. C. Getzendanner, M.E.L., telephone manager, Charles Town, W. Va.  
A. Frank Hess, M.E.L., Relief Asso. S. P. R. R., San Francisco, Cal.  
Samuel T. Knott, M.E.L., physician, Mollers, W. Va.  
G. Port Morrison. Died July 24, 1914.  
Horace C. Osborne. Died January 30, 1908.  
Elyett B. Pittsnogle. Died July 6, 1904.  
James N. Ranson, dentist, Charles Town, W. Va.  
Melvin L. Ronemous, clerk, Newport News, Va.  
James T. Ryan, carpenter, Kansas City, Mo.  
J. Allen Staley, inspector, Westinghouse Electric Co., Pittsburgh, Pa.  
Randolph J. Strider. Died June 4, 1890.  
Joseph Walper, farmer, Shepherdstown, W. Va.

**1877**

Ella R. Cameron, M.E.L., Mrs. R. M. Billmyer, Shepherdstown, W. Va.  
Ella D. Hout, M.E.L., Charles Town, W. Va.  
Anna J. Morgan, M.E.L., Mrs. H. C. Getzendanner, Charles Town, W. Va.  
Dora A. Snyder, M.E.L., Mrs. Lawrence Hout, Warrenton, Va.  
Lily V. Stonebraker, M.E.L., Mrs. Lily V. Ockershausen, New York.  
Jennie B. Vandiver, M.E.L., Mrs. W. F. Wrigman, Romney, W. Va.  
William T. Highbarger, M.E.L., physician, Maysville, W. Va.  
Charles F. Poland. Died March 18, 1900.

**1878**

Mary E. Allen, Mrs. William E. Barr, Sanger, Cal.  
Florence Humrickhouse, Mrs. Wm. Graham. Died July 19, 1885.  
Marian Lakin, Mrs. Daniel Hendrickson, Petersburg, Grant County, W. Va.  
Alice H. Smootz, M.E.L., Shepherdstown, W. Va.  
George W. Banks, physician, Shepherdstown, W. Va.  
C. W. Crow, conductor N. & W. Railway, Hagerstown, Md.  
Jacob F. Engle, M.E.L. Died July 31, 1904.  
Jesse A. Engle, principal of schools, Bakerton, W. Va.  
Robert N. Harp, M.E.L. Died June 9, 1888.  
Robert M. Huyett, farmer, Miami, Mo.  
R. S. Hubbard, M.E.L., Gray's Ferry Road, Philadelphia, Pa.

**1879**

Elizabeth M. Clapham, teacher, Lorraine Avenue, Baltimore, Md.  
Lily Fleming, Williamsport, Md.  
Rose Fleming, Mrs. George Coffinbarger. Died March 2, 1885.  
Ida M. Osbourn, Mrs. S. M. Huyett, Kearneysville, W. Va.  
Amelia P. Pitsnogle, Mrs. J. Pultz, Martinsburg, W. Va.  
Emma W. Reynolds, Mrs. Thos. J. Clapham, Berkeley County, W. Va.  
Joseph H. Bowers, M.E.L., merchant, Oroville, Cal.  
Charles R. Fawcett, M.E.L. Died May 22, 1902.  
George J. Hill, minister, Warwick, Md.  
H. Lee Hout, M.E.L., minister, Washington, D. C.  
William J. Knott, M.E.L., farmer, Shepherdstown, W. Va.  
William Jennings Logie, M.E.L. Died August 7, 1881.  
Edward R. Lucas. Died December 31, 1901.  
James S. Michael, salesman, Sioux City, Iowa.  
J. Davis Rentch, M.E.L. Died March 26, 1887.  
Charles H. Reinhart, traveling salesman, Parsons, Kan.  
F. L. Weltzheimer, insurance, Shepherdstown, W. Va.  
Gustave B. Wiltshire, insurance agent, Martinsburg, W. Va.

**1880**

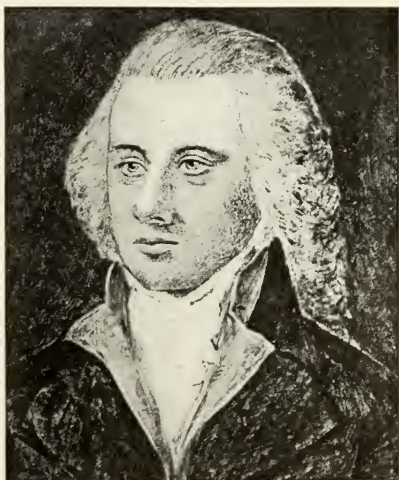
Virginia L. Brooks, Mrs. Bricker, Darkesville, W. Va.  
Minnie R. Crisman, teacher, Grenada County, Miss.  
Mary E. Entler, Mrs. Wm. Folk, Kearneysville, W. Va.  
Nannie M. Fleming, Mrs. J. B. Fleming, Williamsport, Md.  
Ida E. Folk, Mrs. A. A. P. Neel, Jr. Died October 12, 1900.  
Lulu M. Huyett, Mrs. Amos A. Wheeler, Miami, Mo.  
Laura May Murphey, Mrs. R. C. Richardson. Died November 4, 1887.  
Sallie B. Lemen, Mrs. H. L. Hout, Washington, D. C.  
Charles C. Custer, merchant, Martinsburg, W. Va.  
John P. Engle, conductor B. & O. R. R., Baltimore, Md.  
Daniel H. Folk. Died June 2, 1904.  
George H. Ramsburg, Leetown, Jefferson County, W. Va.  
Benjamin F. Trostle, McKeesport, Pa.  
J. Frank Turner, M.E.L., banker, Charles Town, W. Va.

**1881**

George Lee Johnson, Mrs. Jos. L. Walper, Shepherdstown, W. Va.  
Robert M. Billmyer. Died July 23, 1891.  
John P. Engle. Died January 9, 1888.  
Wm. L. Koontz. Died February 24, 1910.  
Thomas F. Lemen, Martinsburg, W. Va.



RUMSEY MONUMENT



JAMES RUMSEY



**1882**

Lillian Lee Chapline, Mrs. Wm. A. Conklyn, Prosperity, Pa.  
S. C. Virginia Folk. Died October 7, 1888.  
Sydney A. Groves, Mrs. Neal, Roanoke, Va.  
Mary C. Hill, Mrs. Harry Ganz, Chicago, Ill.  
Anna H. Hunter. Died December 24, 1896.  
Helen B. Pendleton, sec.-treas. Associated Charities, Newark, N. J.  
N. M. Hendricks, physician, Dayton, Ohio.  
Julian L. Latimer, U. S. Navy, Boston, Mass.  
Wm. H. Wolf. Died June 14, 1906.

**1883**

Alice P. Pendleton. Died June 26, 1898.

**1884**

Hattie V. Bennett, Mrs. J. C. Hann, Lancaster, Pa.  
Lizzie A. Boswell, Mrs. J. W. Watts, Waynesboro, Va.  
Ada V. Brotherton, Mrs. M. L. Eichelberger, Bowie, Md.  
H. L. Wintermoyer, Shepherdstown, W. Va.  
Margaret L. Graves, Mrs. J. A. Staley, Pittsburgh, Pa.  
Sallie C. Hollida, Mrs. J. P. Porterfield, Berkeley County, W. Va.  
Mathew E. Mason, engineer, Tuskegee, Ala.  
Edward H. Spohn, manager Pulaski Hotel, Atlanta, Ga.  
Enoch H. Vickers, professor of Economics, West Virginia University.

**1885**

Kate Eichelberger, Mrs. D. W. Shultz, Hagerstown, Md.  
Nannie B. Herr, Mrs. W. H. Kearfott, Kearneysville, W. Va.  
Julia Mason, Mrs. George Ed. Smith, Frederick, Md.  
Sallie H. Miller, Mrs. J. A. Marstella. Died May 9, 1908.  
Ella B. Rickard, Mrs. D. Frank Miller, York, Pa.  
Verina Stonebraker, Mrs. Frank Rhode, New York City.  
Sallie Wysong. Died July 4, 1909.  
E. C. Armstrong, Prof. of French Language, Johns Hopkins University.  
Charles S. Billmyer, farmer, Shepherdstown, W. Va.  
Harry Hollida, Shepherdstown, W. Va.  
James N. Randal, secy. Savings & Loan Asso., Chicago, Ill.  
Brock Reinhart. Died April 19, 1898.

**1886**

Nellie R. Bennett, Mrs. S. P. Humrickhouse, Shepherdstown, W. Va.  
Jacob F. Folk. Died December 1, 1899.  
James K. Hendricks, superintendent Sand Company, Mt. Alto, Pa.

**1887**

Susie C. Ferrell. Died January 21, 1892.  
Etta S. Porter, Mrs. C. C. Frazier, Shepherdstown, W. Va.  
Lucy H. Schoppert, Shepherdstown, W. Va.  
Jennie Wysong, Mrs. E. T. Lea, Trenton, N. J.  
W. S. Hammond, minister, Roanoke, Va.  
F. M. Logie, Charles Town, W. Va.

**1888**

Mary M. Myers, Mrs. T. H. Rife, Poplar Bluff, Mo.  
Charles R. Jones, real estate and insurance, Mondel, Md.  
Joseph B. Reinhart, manager Atlanta Tea Co., Brooklyn, N. Y.

**1889**

Harry M. Allen, Richmond, Va.  
F. Melvin Davis, farmer, Washington County, Md.  
Frank McDaniel, pres. Pennington Seminary, N. J.  
Alvey H. Reinhart, traveling salesman, Parsons, Kansas.

**1890**

Ella R. Kanode, Mrs. Ed. L. Beachley, Manassas, Va.  
Mollie Wintermoyer, Mrs. Mollie Folk, Shepherdstown, W. Va.  
Hugh N. Leavell, physician and Prof. Louisville Med Co., Louisville,  
Ky.

**1891**

Annie B. Lewis, Mrs. G. Edward Clipp, Shenandoah Junction, W. Va.  
Martin L. Fearnow, teacher, Front Royal, Va.  
Walter R. Hill, minister, Houston, Texas.  
Carlton H. Licklider, U. S. Mail Service, Baltimore, Md.

**1892**

Bessie A. Albin, Rippon, W. Va.  
Mary E. Babb, Mrs. Upton L. Landstreet, Elk Garden, W. Va.  
Emilie C. Smith, nurse, Philadelphia, Pa.

John Edwards, minister, Walbrook, Md.  
James A. Engle. Died January 13, 1899.  
Harry K. Lewis, manager Heekin Coffee Co., Corinth, Miss.  
George F. Welshans. Died September 6, 1895.

**1893**

Mary H. Hill, Mrs. J. L. Wever, Martinsburg, W. Va.  
Essie Lee Knott, Mrs. Samuel Knott, Bakerton, W. Va.  
Elizabeth S. Pendleton. Died March, 1916.  
Frank E. Beltzhoover. Died March 3, 1894.  
W. E. Byers, physician, Harlem Avenue, Baltimore, Md.  
John R. Davis, farmer, Washington County, Md.  
Richard N. Edwards, minister, Glyndon, Md.  
S. J. Hodges, merchant, Shepherdstown, W. Va.  
William R. Moler, salesman, Martinsburg, W. Va.  
E. Smith Munson, merchant, Hagerstown, Md.  
Herbert A. Osbourn, Treasury Department, Washington, D. C.  
J. G. Rightstine, Shepherdstown, W. Va.

**1894**

M. May Hoffman, Mrs. C. D. Hutchinson, Omaha, Neb.  
A. S. Lucas, manager Shepherdstown Garage, Shepherdstown, W. Va.  
S. E. Osbourn, Head Master, Academy, Germantown, Pa.  
C. C. Bauserman, farmer, Shenandoah County, Va.  
H. N. Pendleton, Supt. Tube Works, McKeesport, Pa.  
E. D. Turner, internal revenue service, Martinsburg, W. Va.  
P. G. Allen, lawyer, Max Bass, N. D.  
J. A. Trostle, minister, Warm Springs, Va.

**1895**

Mary A. Licklider (N.), Shepherdstown, W. Va.  
Nellie B. Martin (N.), Mrs. Harvey W. Harmer, Clarksburg, W. Va.  
Genevieve Rightstine (N.), Mrs. T. Butler Jones, Shepherdstown, W. Va.  
Katie Sowers (N., A.), Mrs. Adam Colbert, Shepherdstown, W. Va.  
Ella M. Turner (N.), instructor English, Shepherd College.  
R. K. Bragonier (N., A.), physician, Keystone, W. Va.  
H. H. Hartzell (N.), Shepherdstown, W. Va.

**1896**

Florence Huffman (N.), Mrs. W. S. Myers, Charles Town, W. Va.  
Addie Myers (N.), Mrs. R. L. VanMetre, Berkeley County, W. Va.  
Rhoda Needy (N.). Died October 23, 1912.



Elma Trussell (N.), Mrs. E. D. Turner, Martinsburg, W. Va.  
H. W. Baker (A., N.), auditor's office P. R. R., Philadelphia, Pa.  
George M. Beltzhoover, Jr. (A.), lawyer, Charles Town, W. Va.  
S. H. Dandridge (A.). Died January 8, 1897.  
W. M. Duke (A., N.), instructor modern languages, Shepherd College.  
David Lemen (A.), grain dealer, Shepherdstown, W. Va.  
Gilbert B. Miller (N.), editor, Morgantown, W. Va.  
E. M. Myers (A., N.). Died April 30, 1913.  
B. H. Trussell (A., N.), sales manager Armour & Co., Jacksonville, Fla.

**1897**

Nellie Lane Butler (N.), Mrs. C. P. Mitchel, Detroit, Mich.  
Nellie May Hendricks (A., N.), Mrs. M. S. R. Moler, Keller, W. Va.  
Bessie Butler Licklider (A., N.), teacher, Shepherdstown Graded School.  
Anna Ruckman (N.), teacher, Keyser, W. Va.  
Curtis Sylvester Feeser (A., N.), Treasury Department, Washington, D. C.  
W. Gregory Marten (A., N.), salesman, Michigan Avenue, Chicago, Ill.  
Gilbert B. Miller (A.) See class 1896.  
Allen Wilson Porterfield (A., N.), instructor Columbia University, New York.  
Ernest Corbin Tabler (A., N.), civil engineer, Mannington, W. Va.

**1898**

Katherine Shepard Lucas (A., N.), Mrs. Walter B. Stehl, Baltimore, Md.  
Jane Carricot Strider (A., N.), Mrs. W. A. Appleby, Washington, D. C.  
W. Howard Myers (A.), minister, Moundsville, W. Va.  
A. A. P. Neel (A.), Washington, D. C.  
Ira Clarence Thompson (A.), farmer, Herndon, Va.

**1899**

Grace Amelia Byers (N.), Mrs. Aaron B. Zahn, Keefer Place, Washington, D. C.  
Edith Viola Donley (N.), Moler's Cross Roads, W. Va.  
Clara Belle Greenwood (A., N.), Mrs. Harvey Edwards, Roanoke, Va.  
Mary Agnes Hess (N.), Mrs. W. F. Rau, Venice, California.  
Elba Clarentine Hoffman (A., N.), Mrs. John Muldoon, Shepherdstown, W. Va.  
Laura Hoffman (N.), Mrs. John E. Edwards. Died January 3, 1910.  
George Clayton Hill, clerk, New York City.  
George T. Hodges (A., N.), Shepherdstown, W. Va.

Robert P. McGarry (N.), farmer, Shenandoah Junction, W. Va.  
William Gilmore Neill (N.), Paymaster U. S. Navy.

## 1900

Katherine Hammond Butler (A., N.), Mrs. Walter Colton, Plainfield, N. J.  
Katherine Joyce Donley (A., N.), supervisor primary department, Sistersville, W. Va.  
Laura Lavinia Knode (A., N.), Mrs. Charles J. Derr, Shenandoah Junction, W. Va.  
Lalla Rose Maddex (A., N.), teacher, Uvilla, W. Va.  
Florence Sidney Miller (N.). Died February 21, 1905.  
Margaret Reynolds Welshans (N.), Mrs. St. Clair Clayton, Bilboa, Panama.  
Ralph Winebrenner Border (N.), lawyer, El Paso, Texas.  
Robert P. McGarry (A.). See class 1899.  
William Gilmore Neill (A.). See class 1899.  
Guy Holland McKee (N.), merchant, Martinsburg, W. Va.  
Charles Hugh Reinhart (A.), principal Junior High School, Roanoke.  
Boyd Armstrong Reinhart (A.), supt. Life Insurance Co., Cumberland, Md.  
Brown Ferdinand Sperow (A., N.), civil engineer, Johnson City, Tenn.  
Granville Hampden Triplett (A.), New York.  
George Peterkin Unseld (N.), teacher, Boulder, Colo.

## 1901

Clara Jessie Hoffman (N.), Omaha, Nebraska.  
Anna Katherine McKee (N.), Kearneysville, W. Va.  
John Luther Daniels (A.), dentist, Martinsburg, W. Va.  
Robert Newton Duke (A.), sales manager L. Loewy & Son, Philadelphia.  
Joseph Howard Hodges (A.), physician, Harpers Ferry, W. Va.  
Dwight Eggleston McQuilkin (A.), principal City High School, Roanoke, Va.  
Herbert Clifton Miller (N.), farmer, Kearneysville, W. Va.

## 1902

Lutie May Alstadt (A.). Died January 24, 1905.  
Lucie Adele Beltzhoover (A.), Mrs. C. B. Dille, Morgantown, W. Va.  
Elizabeth Price Butler (A.), Mrs. Henry Hunter Burke, Berryville, Va.  
Maude Meredith Cross (A.), Mrs. Robert McDonald, Shepherdstown, W. Va.  
Marie Louise Hodges (A.), Mrs. D. B. Lucas, Shepherdstown, W. Va.

Mary Lillian Knott (A.), Mrs. C. C. Johnson, Duffields, W. Va.  
Almira Marten (A.), Mrs. Ernest Reid Darby, Hagerstown, Md.  
Hugh Cooper Barnes (A.), mechanical engineer, Pottsville, Pa.  
Eugene Hildt Barnhardt (A., N.), division engineer B. & O. R. R.,  
Parkersburg, W. Va.  
William Henry Sperow (A., N.), dentist, North Fork, W. Va.

**1903**

Hattie Cease Barnhart, Shepherdstown, W. Va.  
Lucy Adele Beltzhoover (N.). See class 1902.  
Maude Meredith Cross (N.). See class 1902.  
Florence Eggleston Licklider, Mrs. Ernest Waid, Elkins, W. Va.  
Ernest Heald Bitner, physician, Martinsburg, W. Va.  
Josiah W. Gain. Died December 8, 1914.  
Henry Wood Thrasher, engineer, Clarksburg, W. Va.

**1904**

Elizabeth Price Butler (N.). See class 1902.  
Ada May Knode (A., N.), teacher, Kearneysville, Jefferson County,  
W. Va.  
Louise Anna Snyder (A.), Mrs. Lawrence Lynch, New York City.  
Ethel Walter (N.), Mrs. John Hupp, Buckhannon, W. Va.  
David Hamme Hill (A.), civil engineer, White Plains, N. J.  
John Ernest Hill (A.), New York City.  
John William Link (A.), minister, Strasburg, Va.  
Jacob Hugh Miller (A.), U. S. mail clerk, Piedmont, W. Va.  
Philip Randolph Moler (N.), teacher, Uvilla, Jefferson County.  
Mathias Kyne Rightstine (N.), journalist, Washington, D. C.  
Joseph Irwin Triplett (A.), lawyer, Jacksonville, Fla.

**1905**

Alice Virginia Billmyer (N.), Mrs. Charles F. Freeman, Hamburg, Pa.  
Mary Rickard Pendleton (A.), Mrs. Charles Pearson, Bluefield, W. Va.  
Virginia Muzzey Schley (A.), Pittsburgh, Pa.  
Samuel Henry Barnhart (A.), foreman of wheel shop, N. & W. R. R.,  
Roanoke, Va.  
George Billmyer Folk (A.), assistant police prosecutor, Cleveland, O.  
John Lester Miller (A.), civil engineer, Portsmouth, Ohio.  
F. W. Myers (N.), cashier Farmers' Bank, Shepherdstown, W. Va.  
Cleon Scott Osbourn (A), student Yale University.  
Boyd Randal (A), principal Harpers Ferry High School.  
George Wesley Whiting (A), instructor, Gettysburg College.

## 1906

Alice M. Banks (N.), teacher, Shepherdstown Graded School.  
Agnes Cady (A.), Mrs. Oliver P. Chitwood, Morgantown, W. Va.  
Jessie H. Cooke (N.), Superintendent Pendleton County.  
William Guy Donley (N.), principal High School, Strasburg, Va.  
John D. May (N.), principal Hinton High School.  
Mary Rickard Pendleton (N.). See class 1905.  
Allen Luther Poffenbarger (N.), teacher, Washington County, Md.

## 1907

Agnes Cady (N.). See class 1906.  
Eliza E. Johnson (N.). Died April 3, 1916.  
Helen E. Link (A., N.), Mrs. John Link, Strasburg, Va.  
Lenora Marten (N.), Mrs. Albert Welker Finly, Detroit, Mich.  
Edna W. Sprung (N.), teacher, Redondo Beach, Cal.  
Louise B. Welshans (A., N.), Mrs. Arthur Conradi, Mill Valley, Cal.  
J. E. Barnhart (A.), clerk B. & O. offices, Wheeling, W. Va.  
J. L. Dunkle (A.), principal Girls' High School, Port Deposit, Md.

## 1908

Elizabeth Cady, teacher, Morgantown, W. Va.  
Frances Hodges, Mrs. Leighton Kreamer, Hagerstown, Md.  
Anna Ruth Miller, teacher, Leetown, Jefferson County.  
Arthur Taylor Bragonier, student, West Virginia University.  
Charles J. Unseld, mail clerk, Hagerstown, Md.

## 1909

Edith Lee Donley (N.). See class 1899.  
Anna Henshaw Gardiner (A., N.), instructor of nurses, St. Luke's Hospital, New Bedford, Mass.  
Florence Licklider (N.). See class 1903.  
Agnes Myers (N.), Mrs. George Tabler, Shepherdstown, W. Va.  
Mary Pendleton (N.). See class 1905.  
Julia Louise Rightstine (N.), teacher, Shepherdstown Graded School.  
Edna W. Srung (N.). See class 1907.  
Mary S. Stephens (N.), Mrs. James Elmer Brown, Bluefield, W. Va.  
Edith Wiegman (N.), Winchester, Va.  
Horace Banks (N.), student, Johns Hopkins University.  
Arthur Taylor Bragonier (N.). See class 1908.  
Brison E. Kimble (N.), Morgantown, W. Va.  
William B. Snyder (A.), assistant editor Shepherdstown Register.  
Charles J. Unseld (N.). See class 1908.

Burwell A. Ware (N.), teacher, Jefferson County.

F. O. Woerner (A., N.), principal, Logan High School, Logan, W. Va.

### 1910

Ruth E. Byerly (N.), Y. W. C. A. worker in Cleveland, Ohio.

Anna L. Hause (N.), teacher, Baltimore, Md.

Alice Marten (N.), Mrs. J. W. Davis, MacDonald, W. Va.

Pearl McCaffry (N.), teacher, Elkins, W. Va.

Evelyn B. McDonald (N.), Mrs. Frank Myers, Shepherdstown, W. Va.

Annie Louise Miller (N.), teacher, Prince, W. Va.

Agnes G. Reinhart (N.), teacher, Harpers Ferry, W. Va.

Nellie Ropp Staley (N.), Mrs. W. A. Tabler, Baltimore, Md.

Alfreda Pearl Wilt (N.), Mrs. L. D. Chanler, teacher, Bridgeport, Harrison County.

Mary Louise Taylor (N.), Mrs. Leroy Fenton, Elkins, W. Va.

Carroll C. Billmyer (A.), civil engineer, Roanoke, Va.

Charles W. Crowell (N.), superintendent Berkeley County, W. Va.

Ira M. Derr (N.), student, Richmond Medical College.

D. Rollin Dodd (N.), county agent, Clay County, W. Va.

Maurice R. Dodd (A.), teacher, Cameron High School.

Richard Hodges (N.), clerk, Shepherdstown, W. Va.

W. V. McNemar (N.), lawyer, Parsons, W. Va.

E. L. Magruder (A.), lawyer, Oxford Junction, Iowa.

Wilson P. Sperow (N.), teacher, Martinsburg High School.

Harry J. Stuckey (N.), student West Virginia University.

Clyde Williams (A.), chemist, Dupont Powder Works, City Point, Va.

### 1911

Abbie Banks (N.), teacher, Duffields, W. Va.

Elizabeth Banks (N.), Mrs. W. T. Fredeking, Hinton, W. Va.

Kathryn Beltzhoover (N.), New England Conservatory of Music, Boston, Mass.

Elizabeth Price Butler (N.). See class 1902.

Grace Dillon (N.), Hedgesville, W. Va.

Mary Donley (N.), Molers, W. Va.

Mary Louise Folk (N.), Swan Pond, W. Va.

Mary Louise Griffeth (N.), principal, Halltown, W. Va.

Millie A. Lancaster (N.), teacher, Berkeley County.

Inez McNeill (N.), teacher, Elkins, W. Va.

Lenora Marten (N.). See class 1907.

Stella V. Muse (N.), teacher, Davis, W. Va.

Laila Ruth Myers (N.), teacher, Hedgesville, W. Va.

Rose Sellar (N.), Mrs. William Freshner, teacher, Martinsburg, W. Va.

Margaret G. Shugart (N.), teacher, Harpers Ferry, W. Va.

- Gertrude Louise Sigler (N.), teacher, Elkins, W. Va.  
Rachel Snyder (N.), special student, Shepherd College, Shepherdstown, W. Va.  
Rose E. Snyder (N.), Mrs. Franklin Lyne, Shepherdstown, W. Va.  
Nellie H. Spedden (N.), teacher, Winston-Salem, N. C.  
Minnie B. Stevens (N.), nurse, Johns Hopkins Hospital.  
Texana M. Strode (N.), teacher, Jefferson County, W. Va.  
Lillian O. Stump (N.), teacher, Charles Town, W. Va.  
Elizabeth Taylor (N.), teacher, Elkins, W. Va.  
Grace Wentling (N.), Hagerstown, Md.  
Virginia White (N.), Shepherdstown, W. Va.  
Frances M. Wright (N.), Washington, D. C.  
Horace Banks (A.). See class 1909.  
Carroll Billmyer (N.). See class 1910.  
Wilbert J. Cunningham (N.), insurance agent, Spencer, W. Va.  
Robert H. Gardiner (N.), pharmacist, Reedville, Virginia.  
Charles N. Harper (N.), physician, Mercer Hospital, Trenton, N. J.  
Herbert M. Harr (N.), teacher, Hillsboro High School.  
William D. Himes (N.), student, W. Va. University.  
William E. Kearfott (N.), civil engineer, Philadelphia, Pa.  
Edgar S. Knott (N.), student, West Virginia University.  
Oscar D. Lambert (N.), teacher, Paw Paw High School.  
Franklin C. Lyne (N.), asst. cashier Jefferson Sec. Bank, Shepherdstown, W. Va.  
Leon S. McDaniel (N.), Kingwood, W. Va.  
Edmond D. McGarry (N.), teacher, High School, Hillsboro, W. Va.  
Clyde C. Moler (N.), electrician, Bakerton, W. Va.  
Victor C. Myers (N.). Died March 23, 1912.  
H. C. Poffenberger (N.), law student, University of Maryland.  
E. R. Roulette (N.), law student, University of Maryland.  
C. Carleton Stanton (N.), teacher, Uniontown, Pa.  
Harry J. Stucky (A.). See class 1910.  
Walter Vance (N.), principal High School, Daybrook, W. Va.

### 1912

- Mary Alice Armstrong (A., N.), Mrs. Bert Howard, Wilcox, W. Va.  
Helen Margaret Babb (N.), Mrs. W. V. McNemar, Parsons, W. Va.  
Rose Osbourn Burns (N.), Mrs. Ray W. Crabbe, teacher, Millville, W. Va.  
Edith Stewart Gardiner (A.), Shepherdstown, W. Va.  
Naomi Blanche Garrett (N.), teacher, Bedington, W. Va.  
Julia Virginia Maddex (N.), Mrs. Edward Licklider, Jr., Shepherdstown, W. Va.  
Florence C. McQuilkin (N.), teacher, Jefferson County.  
Edith Eugenia Moffett (N.), teacher, High School, Homestead, Fla.

Madge Elizabeth Pool (N.), teacher, Sistersville, W. Va.  
Jane Sperow Riner (N.), teacher, Berkeley County.  
Maggie May Riner (N.), teacher, Berkeley County.  
Goldie Ray Rowe (N.), Mrs. Harry Tennant, Shepherdstown, W. Va.  
Nora Mollie Stuckey (N.), teacher, Jefferson County, W. Va.  
Ruth Alverna Taylor (N.), teacher, Shepherdstown Graded School.  
Kathryn Tissue (N.), teacher, High School, Rowlesburg, W. Va.  
Lula Hammond Winters (N.), teacher, Harpers Ferry, W. Va.  
Guy Raymond Avey (N.), principal, Great Cacapon, W. Va.  
Guy Crigler (N.), principal, Ridgeley, W. Va.  
Henry Stuart Criswell (N.), New York City.  
Don Carlos Dolly (N.), principal graded school, Leetown, Jefferson County.  
Charles Grantham Gain (N.), principal, Romney, Mampshire County.  
Reuben Miller Golladay (A., N.), student, W. Va. University.  
Nestor Carl Hardin (N.), stockman, Moatesville, Barbour County.  
John Clemens Hupp (N.), student, W. Va. Wesleyan College.  
Leo H. Miller (A., N.), student, West Virginia University.  
Malcolm Leo Smith (N.), teacher, high school, Bluefield, W. Va.  
Otto Welton Snarr (A., N.), student, W. V. U., Morgantown, W. Va.  
Paul Baker Thomas (A.), Mass. School of Technology, Boston, Mass.  
Harry White (N.), teacher, Molers, W. Va.  
Samuel G. Williamson (A., N.), student W. Va. University.  
Frank Lloyd Yates (N.), student, West Virginia University.

### 1913

Evelyn Vanderlip Billmyer (N.), teacher, Millville, Jefferson County.  
Mabel Ewing Boyd (N.), teacher, Thomas High School, Tucker County.  
Edna Bunten (N.), Mrs. Farnsworth, French Creek, Upshur County.  
Edith Dodd (N.), teacher, Keyser, Mineral County.  
Lula Agnes Early (N.), teacher, Hinton, Summers County.  
Sara Folk (N.), teacher, Shepherdstown Graded School.  
Rella Harper (N.), teacher, Clarksburg, Harrison County.  
Mabel Lorne Hill (N.), teacher, Morgantown, W. Va.  
Ruth Licklider (N.), teacher, Cowen, Webster County.  
Lucy McQuilkin (N.), Shepherdstown, W. Va.  
Hildred Daisy Marlatt (N.), teacher, Harpers Ferry, Jefferson County.  
Nellie Mae Miller (N.), teacher, Rock, W. Va.  
Ethel Percy (N.), teacher, Clarksburg, Harrison County.  
Charlotte Stanhope Reinhart (N.), teacher, Washington County, Md.  
Ada Shickle (N.), Mrs. James Turner, Martinsburg, W. Va.  
Pearl Shickle (N.), teacher, Hedgesville, Berkeley County.  
Dora Swayne (N.), teacher, Shanghai, Berkeley County.  
Ora Swayne (N.), Mrs. Lee Gordon, Chambersburg, Pa.



Mary Johnston Triplett (N.), student, New York University.  
Martha Jean White (N.), teacher, Elkins, W. Va.  
Gordon Clifford Bartlett (N.), principal, Coalton, W. Va.  
Lloyd Sherman Chorprenning (N.), Brandonville, Preston County.  
Roger Clapham (N.), Martinsburg, Berkeley County.  
Ashby Sylvester DeHaven (N.), student, University of Virginia.  
Joseph Bruce Dicken (A.), Berkeley Garage, Martinsburg, Berkeley County.  
Luther Flynn (N.), student, West Virginia Wesleyan College.  
Cecil Raymond Gates (N.), teacher, Elkins, W. Va.  
Elmer Hobbs (A.), student, University of Maryland.  
Jesse Kesecker (N.), teacher, Tomahawk, Berkeley County.  
Graham Hughart LaRue (N.), principal, Durbin, Pocahontas County.  
John Myers Perks (N.), principal school, South Boston, Va.  
Howard Troy Phillips (N.), student, West Virginia University.  
Marvin Hollida Porterfield (A.), student, University of Maryland.  
Kenny Treber Rexrode (N.), principal school, Kline, W. Va.  
Oscar Lee Snyder (N.), principal Hooge School, Martinsburg, Berkeley County.  
Charles Henry Engle Sperow (N.), student, Washington & Lee University.  
William Miller Winn (N.), assistant physical director Y. M. C. A., Birmingham, Alabama.

**1914**

Marguerite Keeley Billmyer (N.), teacher, Elkins, W. Va.  
Ella Gertrude Clary (N.), teacher, Summit Point, Jefferson County.  
Jessie Lea Cook (N.), teacher, Washington Cunt, Maryland.  
Hilda Lee Doggett (N.), teacher, Jones Spring, Berkeley County.  
Naomi Blanche Dugan (N.), teacher, Berkeley County.  
Bettie Lillian Feltner (N.), teacher, Berkeley County.  
Nellie Esther Greider (N.), teacher, Graded School, Parsons, W. Va.  
Mary Ryneal Hammersla (N.), teacher, Hedgesville, W. Va.  
Florence G. Hartley (N.), teacher, Masontown, W. Va.  
Ruth Hickel (N.), teacher, Simpson, W. Va.  
Helen E. Hunter (N.), teacher, Berkeley Springs, W. Va.  
Sidney W. Kearfott (N.), teacher, Leetown, W. Va.  
Margaret M. Osburn (N.), Mrs. Don C. Dolly, Leetown, W. Va.  
Bertha C. Overholt (N.), teacher, Levels, W. Va.  
Emma C. Riner (N.), teacher, Summit Point, W. Va.  
Beatrice Rogers (N.), teacher, Kearneysville, W. Va.  
Josephine Show (N.), teacher, Cowen, W. Va.  
Sallie B. Wagoner (N.), teacher, Mineral County, W. Va.  
Anna May Webley (N.), teacher, Havaco, McDowell County.  
Bessie V. Williamson (N.), teacher, Mt. Hope, W. Va.

Mary A. Williamson (N.), teacher, Elkins Graded School.  
Twila Dale Wilt (N.), teacher, Horton, Randolph County.  
Norman B. Clabaugh (A.), timekeeper, Bakerton, W. Va.  
Edgar W. Dolly (N.), principal, Gladys, W. Va.  
Vernon L. Dyer (N.), medical student, Valparaiso University.  
Edwin G. Lewis (N.), student, Baltimore Medical College.  
Percy Lowry (N.), School Supervisor, Quinimont District, Fayette County, W. Va.  
Arnold F. Mish (N.), Inwood, W. Va.  
Garnett O. Nelson (N.), teacher, Hen Lawson, W. Va.  
Roy C. Parsons (N.), Student, West Virginia University.  
Harold A. Rice (N.), principal First Ward School, Elkins, W. Va.  
Clarence Roby (N.), student, West Virginia University.  
Harry West Rollings, Jr., principal, Lost City, W. Va.  
John Leslie Slonaker (N.), principal, Ganotown, Berkeley County.  
Hammond Staley (N.), principal, Summit Point, Jefferson County.  
William Stanley (A.), farmer, Kearneysville, W. Va.  
Samuel F. Talbott (N.), student, West Virginia Wesleyan College.  
Guy Paul Thompson (N.), principal Central School, Thomas, Tucker County.

#### 1915

Bertha Rae Baker (N.), teacher, Jefferson County.  
Marion Leech Billmyer (N.), teacher, Paw Paw, Morgan County.  
Althea Combs Boyd (N.), principal, Potomac Manor, Mineral County.  
Lena Pearl Brillhart (N.), teacher, Mason, Berkeley County.  
Garnett Littleton Frasier (N.), teacher, Loudon County, Virginia.  
Virginia Adelaide Gaunt (N.), teacher, Elkins, Randolph County.  
Ada Berrie Gordon (N.), teacher, Mount Hope, Fayette County.  
Nola Jane Harper (N.), teacher, Keyser, Mineral County.  
Lillian Kathleen Henkle (S.), Shenandoah Junction, W. Va.  
Eula Carroll Hockman (N.), teacher, Aberdeen, North Carolina.  
Esther May Knott (N.), teacher, Engles, Jefferson County.  
Ruth Elizabeth Knott (S.), student, Shepherd College.  
Anna Porterfield McGarry (N.), teacher, Zoar, Jefferson County.  
Anna Morehead Miller (N.), teacher, Greensburg, Berkeley County.  
Nina Marie Pownell (N.), teacher, Burlington, Hampshire County.  
Elsie Mae Sutton (N.), teacher, Milers, Jefferson County.  
Alice Elizabeth Vanmetre (N.), teacher, Berkeley County.  
Dorothy Irving Ware (N.), teacher, Great Cacapon, Morgan County.  
Olive Luell White (N.), teacher, Horton, Randolph County.  
Roy Austin Bell (S.), student, Shepherd College.  
Henry Luckett Clapham (N.), teacher, Berkeley County.  
Thomas Franklin Clapham (N.), teacher, Mt. Hope, Fayette County.  
Charles Oscar Hiser (N.), teacher, Evenwood, Randolph County.  
Welton Brotherton Hutton (S.), student, Shepherd College.

George Thomas Knode (N.), student, Shepherd College.

Marshall Earle Martin (N.), superintendent schools, Preston County.

William Harrison Selvey (S.), student, Shepherd College.

Jesse Raymond Tyson (N.), teacher graded school, Hedgesville, Berkeley County.

Don Jackson Van Devander (N.), minister, Glen Wilton, Virginia,

Robert Stuart VanMetre (S.), student, Shepherd College.

Thomas Henry Vanmetre (N.), teacher, Berkeley County.

Ohley Gray Webley (N.), teacher, Randolph County.

Cecil William Wood (N.), teacher high school, Hedgesville, Berkeley County.

The letters in parentheses have the following meaning:

N equals Normal; A, Academic; S, Secondary.

# Total Enrollment

## AND NUMBER OF GRADUATES SHEPHERD COLLEGE

---

Year	Number Enrolled	Number of Diplomas Issued	Number of Different Graduates
1874.....	145	21	21
1875.....	160	28	28
1876.....	136	27	27
1877.....	102	8	8
1878.....	94	11	11
1879.....	93	18	18
1880.....	55	14	14
1881.....	71	5	5
1882.....	58	9	9
1883.....	62	1	1
1884.....	59	9	9
1885.....	65	12	12
1886.....	65	3	3
1887.....	69	5	5
1888.....	64	3	3
1889.....	71	4	4
1890.....	69	3	3
1891.....	87	4	4
1892.....	90	7	7
1893.....	99	12	12
1894.....	91	8	8
1895.....	103	7	7
1896.....	103	16	12
1897.....	100	15	8
1898.....	88	8	5
1899.....	105	13	10
1900.....	116	20	13
1901.....	127	7	7
1902.....	151	12	10
1903.....	143	7	5
1904.....	153	12	11
1905.....	175	10	10
1906.....	158	7	6
1907.....	200	11	9

Year	Number Enrolled	Number of Diplomas Issued	Number of Different Graduates
1908.....	238	5	5
1909.....	276	21	20
1910.....	295	21	21
1911.....	295	21	21
1911.....	303	46	44
1912.....	274	36	31
1913.....	268	39	39
1914.....	262	38	38
1915.....	240	33	33
1916.....	284	57	57
	<hr/> 5,758	<hr/> 654	<hr/> 614

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Nov 11, 2013

# The Shepherd College Picket

New W. XXII

Shepherdstown, W. Va.

Number 4

Catalogue Number

SHEPHERD COLLEGE

State Normal  
School



Issued July, 1917

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